



Sharon Yardley M.Ed.
Headteacher



St Peter's Church of England Middle School

HOMEWORK POLICY

This policy was adopted on 15th April 2014

The policy is to be reviewed in April 2016

Headteacher Sharon Yardley

Chair of Local Governing Body Wayne Wignall



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Rise above the Ordinary

Homework Policy

We aim, through constantly seeking the highest quality of teaching and learning and providing a rich range of opportunities within and beyond the curriculum, to enable our students to realise their academic potential and rise above the ordinary. Our vision is to do this in fellowship with our parents/careers. One way we achieve this is through valuing endeavor by the setting and feedback on homework.

- Homework will be set in line with the homework schedule below
- When preparing the lesson, teachers must plan when and how the homework will be given
- Details of the homework and deadline will be written in diaries by the students and teachers will post details on the website using the link sent to you by the Headteachers PA

Homework will;

- be well explained so that it is understood by parents and students
- have a clear deadline – never the next day
- be appropriately differentiated
- have specific success criteria, if relevant to the homework set
- be recognised by being returned marked, where appropriate, and giving students the opportunity to discuss, reflect and improve on their work

Best practice

- Advanced learning e.g. spellings of key words or rehearsal and practise post learning
- Remind students not to leave homework until the night before the deadline
- Remind students they can discuss the homework with the teacher
- Agree and have a consistency in expectations for completion of homework to a deadline and to an acceptable standard. Show examples of finished homework to show standard expected; display on wall
- Have a homework wall with wallets for students to collect homework when lesson missed and as reminder of what the homework was and when it is due.
- Teacher or TA to check homework is written, collected, understood before the students leave the lesson.
- Have a regular catch-up session rather than detentions- no more than 20 minutes and always at the end of the lunchtime.
- Homework booklet for the half term: for example, spelling/ vocabulary for each week.

Line managers will monitor

- The setting and nature of homework tasks
- Student and parental feedback
- Student achievement

Homework Schedule

- All homework should take around 30 minutes to complete
- Homework to be set on the day to suit the subject and enhance the learning
- Homework could be preparing for future work, revising or rehearsing work already completed or learning the meaning, spelling and use of key words in a sentence.



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Key Stage 2

English and Maths to be set twice a week; one homework to be the learning of spellings or timetables

Science and French to be set once a week

Other subjects may set homework where it will enrich the learning

Key Stage 3

Core subjects to set homework at least once a week:

Maths

English

Science

French to set homework once a week

Other subjects to set homework once a fortnight:

(CT, Humanities, Music, RE, Computing, Citizenship)

PE and PSHE no requirement to set homework