

## Pupil Premium

Pupil Premium was introduced in April 2011. The funding is provided in addition to the main Special School funding from the LA and is intended to help disadvantaged pupils to 'close the gap' and to raise attainment and improve progress.

- Pupils who have been registered for Free School Meals (FSM) at any point in the last six years
- Children who have been looked after continuously for more than six months
- Children of armed services personnel.

Funding for this year was £35, 555 and was spent on:

- Senior Teacher responsible for Pupil Premium
- Targeted intervention through specific mathematics, reading and literacy programmes delivered by trained staff i.e. Digismart
- Continued membership of Schools Community Library Service to encourage reading
- Increasing the time available for Emotional Literacy Support from our Pastoral Leaders
- Responding to individual needs with Therapy Specialists and organising Self-esteem groups
- Funding after school and lunchtime clubs such as Grow it, Cook It Club, Textiles Club and Book Club so all have the opportunity to benefit from a wider range of learning experiences
- Personalised resources for pupils such as story tapes
- Trip funding

There are 37 students in receipt of this funding.

## Impact

The greatest impact has been in literacy interventions and small group support. The table below shows the impact of the interventions' and where and by how much the gap has narrowed as a result.

	Reading			Writing			Maths		
	Was Sum 2014	Now March 2015	Gap	Was Sum 2014	Now March 2015	Gap	Was Sum 2014	Now March 2015	Gap
Year 6	3.4pts	2.5pts	Closed by 0.9pts or 1 term	2.8pts	0.2pts	Closed by 2.6 or 2 .5 terms	2.2pts	0.6pts	Closed by 1.6 or 1.5 terms
Year 7	7.5pts	2.4pts	Closed by 5.1 pts or 5 terms	4.1pts	1.6pts	Closed by 2.5pts or 2 terms	1.4pts	5.4pts	Widened
Year 8	0.1pts	0.8pts	Widened by 0.7pts or ½ a term.	1.1pts	0.6pts	Widened by 0.5 pts or ½ term	2.1pts	2.6pts	Widened by 0.5pts or ½ term

## **2015 – 2016**

We are expecting to receive £38, 470 and continue with the interventions which have had most impact.

***Rise above the Ordinary***