



Through this unit students will be learning about the electoral system and political parties

- Know: what parliament is, what voting is and elections, what are political parties, how do they function.
- Understand: the main ideas of the topics above
- Develop skills in: understanding the main ideas of each topic as it will be developed further in year 8.
- Build on work that has gone before by: new topic
- Learn the following new vocabulary: parliament, voting, elections, political parties

Week	Learning Question (s) and Success Criteria B, S, G	Outcomes (Activities for Teacher & Students)	Ideas for Resources	Homework Opportunity to practise prior learning	SMSC & Lit & Num links
1	What is parliament?	<p>Show a picture of parliament. Let students write what they think it is.</p> <p>PowerPoint on what is done at the parliament..who works there, why, etc.</p> <p>Sheets on parliament and what they do in the different houses of parliament</p> <p>Answer questions on the history of parliament.</p>	<p>PowerPoint</p> <p>Sheets LA</p> <p>Sheets HA</p> <p>History and questions</p> <p>Answer sheet</p>	Finish sheets and questions	New vocabulary British values
2	What is voting? Who can vote? Why do people vote? What for?	<p>Brainstorm what voting is. Discuss if they have done voting in schools an stuff</p> <p>PowerPoint on what voting is. Who can vote and how.</p>	<p>PowerPoint</p> <p>Laptops</p>		<p>Extended writing</p> <p>Note taking</p> <p>New vocabulary</p> <p>British values</p>

		Prepare a booklet (panflet, brochure) for 16 year olds on the importance of voting and how people vote, etc.			
3	What is voting? Who can vote? Why do people vote? What for? Continued	Brainstorm what voting is. Discuss if they have done voting in schools an stuff PowerPoint on what voting is. Who can vote and how. Prepare a booklet (panflet, brochure) for 16 year olds on the importance of voting and how people vote, etc.	PowerPoint Laptops	Finish brochure	Extended writing Note taking New vocabulary British values
4	What are elections? Different types of elections.	Lesson plan provided in resources section. Students compare different types of elections	Lesson plan		Note taking British values New vocabulary
5	What are political parties?	Brainstorm a list of political parties that they know. PowerPoint on different political parties in the UK and a brief description of what they do. Sorting game of political parties and leaders.	PowerPoint Card sort		New vocabulary British values Note taking
6	Assessment				

Year 8

Through this unit students will be learning about the electoral system and political parties

- Know: how the parliament operates, how votes are counted, the different political parties and their roles, how elections are carried out and what a democracy is.
- Understand: the main ideas of the topics on the role of parliament.
- Develop skills in: explaining the role of parliament, elections, political parties and democracy.
- Build on work that has gone before by: the definitions and main ideas from the previous year.
- Learn the following new vocabulary: parliament, voting, elections, political parties, democracy.

Week	Learning Question (s) and Success Criteria B, S, G	Outcomes (Activities for Teacher & Students)	Ideas for Resources	Homework Opportunity to practise prior learning	SMSC & Lit & Num links
1	What is the operation of Parliament?	Lesson plan provide in resources. Research roles of what parliament does with the government.	Lesson plan		Extended writing. British values New vocabulary
2	How are votes counted after an election?	Lesson plan provided in resources section. What voting types are there and the process.	Lesson pan		New vocabulary British values Note taking
3	What are the different political parties in the UK? What are their roles?	Mind map of what political parties are. PowerPoint: Stand up for certain things they believe in. Matching political parties with names and images.	Lesson plan PowerPoint Quiz	Finish roles of each party.	New vocabulary British values Note taking Extended writing

		<p>Discussion on the different political parties and their roles. Have a vote at the end of class.</p> <p>Write about the roles of each.</p>	Assessment sheet (voting)		
4	How are elections carried out?	<p>Lesson plan provided in resources section. Lesson on how politicians try and get people's votes and how elections are carried out.</p>	Lesson plan		<p>Note taking</p> <p>New vocabulary</p> <p>British values</p>
5	What is a democracy?	<p>Mind map of what a democracy is.</p> <p>PowerPoint on different types of government and their definitions.</p> <p>Get a sheet with information on a democracy.</p> <p>Words that they must find the definitions to.</p> <p>Write about what a democracy is compared to other governments.</p> <p>If time permits...create their own political party and speech.</p>	<p>PowerPoint</p> <p>Democracy and definitions</p> <p>Own political parties</p>	<p>Finish writing at home on democracy and other governments.</p>	<p>New vocabulary</p> <p>Extended writing</p> <p>British values</p>
6	Assessment				