



# KS2 SATS 2018

**Year 6 Parent Information**

**Wednesday 21<sup>st</sup> February 2018**

# Key Stage 2 SATS

The new national curriculum was assessed for the first time in May 2016.

This year's key stage 2 tests are timetabled as follows

Date	Activity
Monday 14 May	English grammar, punctuation and spelling papers 1 and 2
Tuesday 15 May	English reading
Wednesday 16 May	Mathematics papers 1 and 2
Thursday 17 May	Mathematics paper 3

# Where will the tests be taken?

During SATs Week, Year 6 students are welcome to have breakfast (in the Food/ Technology room) from 8.10am onwards, this has proved to be a great opportunity to chat with staff and other students...and promote a state of general wellbeing!

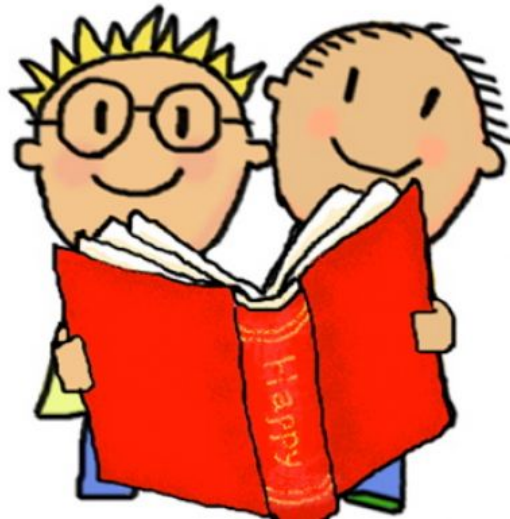
All Year 6 students will gather in the hall for registration at 8.30am. Please ensure students are in school promptly as lateness is very likely to raise your child's anxiety.

Following registration, students will be sent to one of three classrooms ready to complete tests at 9.15 am. Equipment (pencils, black biro, rubbers and rulers) will be required and personal belongings can be left in lockers. A normal timetable will resume once tests have been administered for the day!

# Explaining the Changes

A new set of tests were introduced in May 2016 to replace the existing ones.

There are no level 6 tests: all students will take just one set of tests. The tests will include a small number of questions to stretch the most able students.



# Explaining the Changes

## Scaled Scores

- All test outcomes at both KS1 and KS2 will be reported as scaled scores.
- The national standard will be 100.
- Raw scores (the number of marks awarded for each subject) will be translated to scaled scores (a comparable score for each subject) using a conversion table.
- Students will receive a raw score, a scaled score and confirmation of attainment of the national standard.
- The government have said that the “national standard” will be roughly equivalent to an old level 4b.

# The English Tests

There is a greater focus on fictional texts.

The structure of the test is similar to the previous KS2 reading tests.

There is a greater emphasis on the comprehension elements of the new curriculum.

- **Reading** - 50 marks
- **Grammar, Punctuation and Spelling Test** – 50 marks
  - Spelling test – 20 words

A Teacher Assessment of writing ability will be made in May/June 2018.

For English writing - 3 standards:

- working towards the expected standard
- working at the expected standard
- working at greater depth within the expected standard.

# Reading Test

## The Reading Test

- For this test there will be one reading book and one answer booklet.
- The test will last for one hour (including reading time).
- There will be a total of 50 marks available.
- There will be a range of texts including fiction, non fiction and poetry with between 1500-2300 words in total.

Marks will be awarded as follows:

- Multiple choice or other selected responses: 10% - 30%
- Short responses: 40% - 60%
- Extended responses: 20% - 40%

# Reading

20

*Into your pitiful shell, so brittle and thin*

In this line, the word *brittle* is closest in meaning to...

Tick one.

shiny.

soft.

delicate.

rough.

Some questions will test the children on their understanding of vocabulary.

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1 mark



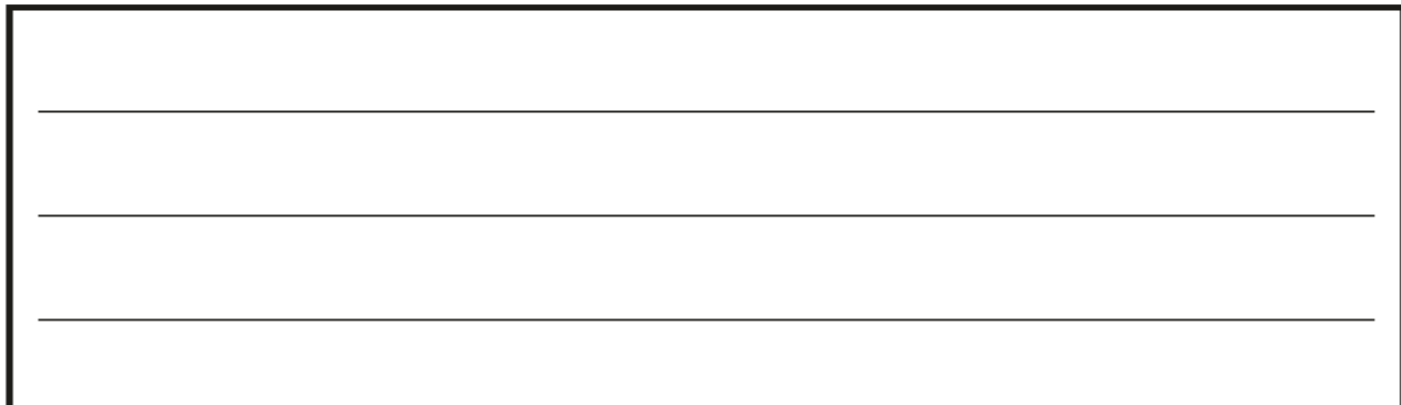
29

The iguanodonts are described as *inoffensive brutes*...

Look at the paragraph beginning: *I do not know how long...* (page 8).

Explain how the descriptions of the iguanodonts in this paragraph support the idea that they were both *inoffensive* and *brutes*.

Use evidence from the text to support your answer.



A large rectangular box with a black border, containing three horizontal lines for writing.

Others will require the children to deduce answers by using words or phrases as evidence.

25

Circle the correct option to complete each sentence below.

(a) The story is told from the perspective of...

Professor  
Summerlee.

Lord John.

Malone.

Professor  
Challenger.

\_\_\_\_\_

1 mark

(b) At the start of the extract the men entered the forest...

carefully.

quickly.

fearfully.

noisily.

\_\_\_\_\_

1 mark

(c) There, they came to a patch where the stream was...

smaller.

bigger.

faster.

slower.

\_\_\_\_\_

1 mark

(d) The ferns here were spaced...

regularly.

randomly.

carefully.

equally.

\_\_\_\_\_

1 mark

Some questions will ask the children to find literal answers from the texts.

# Grammar and Punctuation

## Changes to the Grammar, Punctuation and Spelling Test:

- There is a greater focus on knowing and applying grammatical terminology with the full range of punctuation tested.
- Technical terms in grammar will be tested.
- There will be one test paper for grammar, punctuation and vocabulary and one test paper for spelling. The design of the tests is unchanged.
- The grammar test will last for one hour and there will be a total of 50 marks available.
- In the grammar test, two thirds of the marks will be for multiple choice questions. The remaining questions will require pupils to write a longer answer.

Circle all the **pronouns** in the sentence below.

They bought new jumpers for themselves and a warm scarf

Tick one box in each row to show how the **modal verb** affects the **meaning** of the sentence.

<b>Sentence</b>	Modal verb indicates <b>certainty</b>	Modal verb indicates <b>possibility</b>
It will be very cold tomorrow.		
John might have missed the train.		
Ann can speak six languages.		
You could finish your work by the end of the lesson.		

# Spelling

There are 20 spelling sentences.

The spelling words are tested within the context of a sentence.

As the sentences are read out to the children, they fill in the correct spellings on their copy of the text.

## Spelling

1. Sara wanted to be an explorer and \_\_\_\_\_ new lands.
2. The spy was sent on a secret \_\_\_\_\_.
3. For PE lessons, your clothes should be \_\_\_\_\_ and comfortable.
4. The \_\_\_\_\_ showed which way to go.
5. China is a large \_\_\_\_\_.
6. Laura won a medal for \_\_\_\_\_.
7. Not all berries are \_\_\_\_\_.
8. Sit up straight to improve your \_\_\_\_\_.

# Numeracy Tests

- There will be three papers: 1 arithmetic paper and 2 mathematical reasoning papers.
- There will not be a mental maths paper instead an arithmetic test has been introduced to assess basic mathematical calculations.

Questions in the **arithmetic test** will cover:

- straightforward addition and subtraction
- more complex calculations with fractions
- long division and long multiplication

*Gridded paper will be provided in answer spaces for questions on the arithmetic paper and for some questions on paper 2.*

# Numeracy Tests

## **Arithmetic Test**

- There will be 36 questions in the arithmetic test and there will be 40 marks available most of which will be worth one mark.
- The test will last 30 minutes.

## **Mathematical Reasoning Papers**

- There will be two mathematical reasoning papers.
- Each paper will be of 40 minutes duration with a total of 35 marks per paper available.

# Questions taken from Paper 1 - Arithmetic

**16**

$$1,440 \div 12 =$$




**20**

$$5,756 + 8,643 =$$



**26**

$$\frac{1}{4} \times \frac{1}{8} =$$





# Questions taken from Paper 2 - Reasoning

What is 444 minutes in hours and minutes?

hours	minutes
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1 mark

Write the two missing digits to make this **long multiplication** correct.

$$\begin{array}{r} \phantom{\times} \phantom{0} \phantom{0} \phantom{0} \\ \phantom{\times} \phantom{0} \phantom{0} 4 \phantom{0} \\ \phantom{\times} \phantom{0} \phantom{0} \phantom{0} \phantom{0} \\ \times \phantom{0} \phantom{0} \phantom{0} \phantom{0} \phantom{0} \\ \hline \phantom{0} 2 \phantom{0} 4 \phantom{0} 6 \\ \phantom{0} 8 \phantom{0} 2 \phantom{0} 0 \\ \hline 1 \phantom{0} 0 \phantom{0} 6 \phantom{0} 6 \end{array}$$

2 marks

# A question taken from Paper 3 - Reasoning

9

The mass of a 10p coin is 6.5g.

The mass of a 5p coin is half the mass of a 10p coin.

What is the mass of these six coins **altogether**?



Show your method

g

# How can you help at home?

- Encourage healthy learning habits e.g. independent learning, support in completion of homework, little often is more productive, regular sleep, water, diet & exercise
- Ensure every piece of homework is completed to a high standard.
- Read, read and read again with your child! (development of vocabulary)
- Use of revision books and websites.
- During test week - ensure your child has had a good breakfast each day and sleeps well each night. We may offer breakfast each morning.

# Additional Revision Tips

During the Easter holidays, should you wish to support your child with further revision, there are a number of websites that you can use, such as: <http://www.bbc.co.uk/schools/revision/>

SATs revision books are available from school to reinforce Easter holiday revision.

Thank you