

Evidencing the Impact of the Primary PE and Sport Premium

Website Reporting Tool
Revised October 2018

Commissioned by
Department for Education

Created by



YOUTH
SPORT
TRUST





Support for review and reflection - considering the 5 key indicators from DfE, what development needs are a priority for your setting and your students now and why? Use the space below to reflect on previous spend, identify current need and priorities for the future.

Key achievements to date:	Areas for further improvement and baseline evidence of need:
<p>Increasing sports participation and enjoyment through increase participation of sporting competitions gaining many successes</p> <p>Have a wide range of different sporting activities in curriculum to offer the children as well as many after school</p>	<p>Health and fitness knowledge</p> <p>Increasing the opportunities for 30 minutes of exercise a day</p>

Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for students today and for the future.

Academic Year: 2018/19		Total fund allocated: £17,120		Date Updated: 15/01/2020	
Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school children undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
Daily Mile to be introduced into the school to improve engagement and participation in activity in sport Impact for all pupils Develop playground equipment to encourage more physical exercise at break time. Impact on all pupils plus some leadership roles for selected pupils	Daily mile to be introduced to class to see the impact and development of participation in sport teacher to go on training to support with this and speak to head to implement a time table. Purchase new equipment and develop with train sports leader on sports leader courses to run and encourage more physical activity.		Daily mile has been implemented into the school for two days of the week	Discuss development to further days of the daily mile with head and show impact using heat maps. Development of a 2 and half hour P.E. week increasing P.E. curriculum lesson by 30 minutes a week.	
Key indicator 2: The profile of PESPA being raised across the school as a tool for whole school improvement					Percentage of total allocation: %
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:	
All Children to be impacted to help develop health a fitness awareness	Through curriculum time with development of subject knowledge staff to develop a wide knowledge of health and fitness to educate children in the importance of being active		Children becoming more aware of health a fitness through development of lesson through curriculum P.E.	Further develop this to get specialist training in or specialist coaching to target key children who might be lacking in confidence in physical education.	

Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
All pupils in year 5 and 6 and staff who are teaching P.E.	To develop children's knowledge in a new sport of Ultimate Frisbee. This will be achieved by staff attending coaching development with local instructor	£200	More children interested in the new sports provision of Ultimate Frisbee more competition attended including level 3 Berkshire School Games Staff member are now more confident in teaching new sport	More Staff to attend course and get link with local clubs started. Develop more competitions children can attend set up possible local league.
Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
Additional achievements: Ultimate Frisbee a new sport added to curriculum and extra-curricular developed further 5 and 6 added to curriculum time Girls Football Club – All Girls To develop out of curriculum sporting opportunities	To create a inter house competition to encourage whole school inclusion. Training course NGB coaching qualification for Ultimate Frisbee course. Bring in coaches from in 2 sport to provide girls football and identify fixtures for them Run a netball weekend away giving opportunities for outward bound opportunities as well as developing a team ethos and netballing skills	£225 £1000 £400 £2500	All children will be taught new and exciting sport within curriculum time to encourage development and participation levels We have played our first matches in football and brought in football coaches to develop skills last year Netball trip ran for 18 girl	Assess the impact of planning on participation and enthusiasm in sport through sports council and school council forums. Develop and improve. Continue bringing in more coaches for development of girls and boys football and to find more fixtures. Develop a sporting trips for other sports and greater participation.

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
School focus with clarity on intended impact on pupils:	Actions to achieve:	Funding allocated:	Evidence and impact:	Sustainability and suggested next steps:
<p>More Intra competitions added to. Such as Tug of War, rounder's, badminton ,Ultimate Frisbee All Children to be impacted.</p> <p>Move from Silver award to gold award to show increase in sports participation all children's participation in clubs to increase</p> <p>Windsor Schools Sports Partnership to be used to help give all pupils more access to a range of sports.</p> <p>To increase opportunities to attend sporting event the all team s will use the mini bus</p>	<p>Organise and run more intra house competitions if equipment needed then source for the competitions</p> <p>Complete and increase sports clubs and children attending these clubs to get the necessary percentage for gold kite award</p> <p>To develop increased participation by investing in WSSP for coaching and sporting competition</p> <p>To continue to use the mini bus for sporting events</p>	<p>£6000</p> <p>£4000</p>	<p>Tug of war competition was run for the Yr 6</p> <p>A whole school of time table Ultimate Frisbee competition increase participation and has instill a love a passion for this new sport within the school</p> <p>Gold award gained for the first time ever for this year through increased participation and leadership development</p> <p>Attended a greater number of competition with in the academic year with a greater range of teams per event giving even more children the opportunities</p>	<p>Increase the participation of tug of war competitions to other year groups.</p> <p>Continue to hold on to the gold award with the increased participation and other standards</p> <p>Continue to increase the use out of the WSSP package.</p>