

St Peter's Long-Term Overview

Subject: Citizenship

Year 7	Topic: Constitution & Political System	Topic: The operation of Parliament	Topic: Justice, the legal system & the law.	Topic: Liberties of UK citizens	Topic: Public institutions and voluntary groups	Topic: Personal finance
	Concept: The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch.	Concept: key features of parliamentary democracy and government in the constituent parts of the UK and at local level, including voting and elections.	Concept: The roles of the law and the justice system and how they relate to young people.	Concept: Political, legal and human rights, and responsibilities of the government and UK citizens.	Concept: Actions that individuals, groups and organisations can take to influence decisions affecting communities and the environment	Concept: The functions and uses of money, the importance and practice of budgeting, and managing risk.
	Skills: To develop students understanding of democracy - including the vital role that constituents play – To know the role and powers of the monarch in regard to parliament.	Skills: To foster an awareness and understanding of democracy. To understand the democratic process of voting. To know about the concept of a hung parliament. To know how to vote for a local councillor.	Skills: To develop an understanding of how laws are made and upheld. The roles of all the people within a court. To understand the different types of court and law. The age of prosecution in the UK and around Europe.	Skills:	Skills:	Skills:

	Outcome: To understand the democratic processes.	Outcome: To understand the issues around democracy.	Outcome: To have an understanding of rights and responsibilities involved in creating new laws. Rule of law – value and purpose of rules.	Outcome: To understand Social justice and Equity.	Outcome: To know how constituents can influence local MP's	Outcome: Economic wellbeing to know how to track their money, keep it safe and the risks associated with money.

Year 8	Topic: Media and government	Topic: Media and the public	Topic: UK Society	Topic Local community	Topic: Economic decisions	Topic: The Commonwealth
	Knowledge/ Concepts: The role of the media and its relationship to government.	Knowledge/ Concepts: The role of the media in informing and influencing public opinion.	Knowledge/ Concepts: The changing nature of UK society, including the diversity of ideas, beliefs, cultures, identities, traditions, perspectives and values that are shared.	Knowledge/ Concepts: The needs of the local community and how these are met through public services and the voluntary sector.	Knowledge/ Concepts: How economic decisions are made, including where public money comes from and who decides how it is spent.	Knowledge/ Concepts: The UK's relations with Europe, the Commonwealth, the United Nations and the world as a global community.
	Skills: To know how political parties use the media to get across their manifesto's How successful is the government on using the media.	Skills: Research the different types of media that can be used for political campaigns. Learn about the new types of technology that can be used.	Skills: Learn about different cultures and their background. Understand immigration to and from the UK. Wants and needs of different cultures.	Skills:	Skills:	Skills:
	Outcome:	Outcome:	Outcome:	Outcome:	Outcome:	Outcome:

	How influential is the media on supporting political party campaigns,	To understand how the government uses the media to influence public decision	British values – importance of British values. Diversity and identity.	To understand what services are available to the public and how to access them.	Freedom of speech and diversity of viewson public spending, holding those in power to account.	Individual liberty – UN children’s rights.
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