

St Peter's Long-Term Overview

Subject: French

Year 5	Topic/Theme: Greetings and numbers	Topic/Theme: Times and food	Topic/Theme: Sports	Topic/Theme: Opinions (with sports)	Topic/Theme: Musical Instruments and Music	Topic/Theme: The Hungry Caterpillar The school day
	Concept: Greetings & simple conversario Recap Colours / numbers Ordinal numbers Solar System Learning how to ask for and give the time. Key Question Words	Concept: Food, drink and meals vocabulary. . How to give their opinions of different food and drink and understand a simple food / drink diary in French.	Concept: Learners pronounce cognate and other sports accurately from text They practise using a dictionary to look up unknown words. .	Concept: Learners describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a' They learn how to say which sports they like/dislike doing, using 'aimer' + infinitive verb	Concept: Learners describe music including opinions	Concept: Learners read and complete activities around the hungry caterpillar theme in French Identify equipment in French used in school
	Skills: Listening/Reading/ Writing/Grammar/ Phonics Number/time vocabulary	Skills: Listening/Reading/ Writing/Grammar/ Phonics Food / drinks / meal vocabulary Opinion verbs	Skills: Listening/Reading/ Writing/Grammar/ Phonics Using a dictionary Sports vocabulary Frequency	Skills: Listening/Reading/ Writing/Grammar/ Phonics Verbs: faire, jouer Opinion structure with infinitive	Skills: Listening/Reading/ Writing/Grammar/ Phonics Music genres Music instruments Opinions	Skills: Listening/Reading/ Writing/Grammar/ Phonics Days of the week Food
Outcome/Assessment: Be able to greet a person in French and ask them how they are/age Count in French Say the time Ask basic Questions	Outcome/Assessment: Understand food vocabulary Understand a meal diary	Outcome/Assessment: Understand a sports timetable Use a dictionary	Outcome/Assessment: Use faire/jouer and opinions for sports sentences	Outcome/Assessment: Use opinions with ease	Outcome/Assessment: Understand key vocabulary about the days of the week and food	

Year 6	Topic/Theme: All about France	Topic/Theme: All about France	Topic/Theme: Towns and Cities	Topic/Theme: Towns and Cities	Topic/Theme: Holidays	Topic/Theme: Holidays
	Concept: Classroom language, questions, phonics, months and seasons, weather, geography and directions, countries, colours, flags	Concept: Famous countries, neighbouring countries, what is there in France?, Description of France, Where do I live? Languages and nationalities	Concept: Places to live, places in town, describing what there is/is not in town,	Concept: French poem-Dans Paris, festivals /festival days in France, Verbs in present tense	Concept: Conversational questions and answers, holidays, verb-aller, clothes	Concept: Fashion show, at the café, ice-creams
	Skills: Listening/Reading/ Writing/Grammar/ Phonics Vocabulary relating to topics above	Skills: Listening/Reading/ Writing/Grammar/ Phonics Geography of France	Skills: Listening/Reading/ Writing/Grammar/ Phonics Conjunctions Dictionary skills Vocabulary relating to topics above	Skills: Listening/Reading/ Writing/Grammar/ Phonics Understanding a poem Grammar: verbs in the present tense	Skills: Listening/Reading/ Writing/Grammar/ Phonics Vocabulary relating to topics above Grammar: conjugating Aller	Skills: Listening/Reading/ Writing/Grammar/ Phonics Vocabulary relating to topics above
Outcome/Assessment: Being able to recognise and use topic vocabulary confidently	Outcome/Assessment: Being able to recognise and use topic vocabulary confidently Write a short piece about where I live	Outcome/Assessment: Being able to recognise and use topic vocabulary confidently	Outcome/Assessment: Being able to recognise and use topic vocabulary confidently Write a short piece using the present tense	Outcome/Assessment: Being able to recognise and use topic vocabulary confidently	Outcome/Assessment: Being able to recognise and use topic vocabulary confidently Write a short piece using the verb aller	

Year 7	Topic/Theme: Tout sur moi	Topic/Theme: Tout sur moi	Topic/Theme: Chez moi	Topic/Theme: Chez moi	Topic/Theme: Ma journee	Topic/Theme: Ma journee	
	Concept: La rentrée Frères et sœurs Ma famille Tu as un animal? European Day of Languages	Concept: Je me présente Remembrance Portraits Opinions Noel en France	Concept: Ou habites-tu? Ma maison Ma chambre Le soir	Concept: Quelle heure est-il? Francophonie Au centre ville More about opinions	Concept: Le matin Mes matières Pourquoi Mon emploi du temps Après le collège	Concept: Le sport et les jeux Qu'est-ce que tu aimes faire ? Vive les vacances Bastille Day	
	Skills: French back to school day Talking about brothers and sisters Verb: Avoir Talking about your family Possessive adjective mon, ma, mes Talking about pets Plural nouns Understand about other languages	Skills: Describing yourself and others Singular adjective agreements Personal description Plural adjective agreements Expressing opinions Remembrance in France Christmas in France	Skills: Talking about where people live Using habiter (je+tu) Describing your home Using habiter (il/elle) Describing your bedroom Using prepositions	Skills: Talking about what you do in the evening Using the pronoun on Telling the time Using pronouns ils/ells Asking about places in town Using est-ce qu'il y a... ?	Skills: Talking about morning routine Using reflexive verbs Talking about school subjects Using the pronoun nous Giving opinion and reasons Using intensifiers and connectives Talking about your timetable Understanding a longer text Talking about after school activities Verb: faire	Skills: Talking about sports and games Using jouer à Saying what you like to do Using aimer + infinitive Using aller + infinitive (near future structure) Understanding key concepts about Bastille Day	
Outcome/ Assessment: Write a piece about the above topics	Outcome/ Assessment: Write a piece about the above topics with minimal support	Outcome/ Assessment: Write a piece about the above topics	Outcome/ Assessment: Write a piece about the above topics with minimal support	Outcome/ Assessment: Write a piece about the above topics	Outcome/ Assessment: Write a piece about the above topics with minimal support		

Year 8	Topic/Theme: Famille et domicile	Topic/Theme: Famille et domicile	Topic/Theme: Temps libre	Topic/Theme: Temps libre	Topic/Theme: Writing about the past, present and future	Topic/Theme: Writing about the past, present and future
	Concept: Mon album de famille Au boulot Ou habitent-ils Quel temps fait il	Concept: Une journée dans la vie de Remembrance More on opinions More on the near future Christmas traditions in France – Galette des rois	Concept: Le weekend dernier Hier soir On a regarde la télé	Concept: Tu es sortie samedi ? Mon weekend Writing practice – past tense paragraph	Concept: Présent, passe, future Exam techniques	Concept: Transition exam Paris, capitale de la France
	Skills: Talking about families Using -er verbs Talking about jobs people do Using masculine and feminine nouns Talking about where people live Using depuis Describing the weather	Skills: Remembrance traditions Using a bilingual dictionary Describing a typical day Using irregular verbs Using opinions Using the near future structure Understand French Christmas traditions	Skills: Talking about last weekend Perfect tense with avoir Talking about last night Irregular past participles TV programmes Use opinions in the past with c'était	Skills: Talking about where you went Perfect tense with être Talking about events in the past Linking and extending sentences	Skills: Use and compare three tenses Practise writing for exams	Skills: Project about Paris including fashion, Bastille Day, sport topics with grammar
Outcome/ Assessment: Write a piece about the above topics	Outcome/ Assessment: Write a piece about the above topics with minimal support	Outcome/ Assessment: Write a piece about the above topics	Outcome/ Assessment: Write a piece about the above topics with no support	Outcome/ Assessment: Write a piece about the above topics	Outcome/ Assessment: Write a piece about the above topics with no support	