

St Peter's Long-Term Overview

Subject: Religious Education

Year 5	<p>Topic: What big story does the bible tell us?</p> <p>(God, Creation/Fall, People Of God)</p>	<p>Topic: Was Jesus the Messiah?</p> <p>(Incarnation)</p>	<p>Topic: Who is most precious to Sikhs?</p> <p>(Sikhism)</p>	<p>Topic: What did Jesus do to save human beings?</p> <p>(Salvation)</p>	<p>Topic: What would Jesus do?</p> <p>(Gospel)</p>	<p>Topic: Why is worship important?</p> <p>(Sikhism and other religions)</p>
	<p>Concept: -How is the story in the bible like a mountain? -Why was God getting so cross with people in the old testament? -Who are the people of God? -How did God get his people organised? -How did Jesus' mission on earth begin?</p>	<p>Concept: -Why was Jesus needed on earth? -What kind of Messiah were people waiting for? -How do the gospels show Jesus as Messiah? -Did everyone think Jesus was the Messiah? -What is the incarnation, for Christians?</p>	<p>Concept: -Is it easy to commit to something? -What is a Sikh? -Can people actually meet God? -How did the Guru Granth Sahib come about? -What do the 5K's represent?</p>	<p>Concept: -How can we sum up the story of Easter? -Who was responsible for Jesus' death? -What is sacrifice? -Why did Jesus die? -How do Christians remember Jesus' death and resurrection? -What difference does Jesus' sacrifice make to Christians?</p>	<p>Concept: -What did Jesus say? -What was the Sermon on the mount? -What would Jesus do about prayer today? -What would Jesus do about ill health? -What would Jesus do to make a better world?</p>	<p>Concept: -How is worth decided and what has worth to me? -How does music make us feel and why is it used for religious worship? -Why and how do religious believers pray? -How do Religious believers use art in worship? -How are artefacts used as objects of worship within different religions? -What is religious freedom and how do people use it?</p>
	<p>Skills: Comparing Interviewing Questioning Weighing up ideas Imagining</p>	<p>Skills: Asking questions Evaluating Imagining Explaining concepts Interpreting Art Religious literacy</p>	<p>Skills: Comparing Exploring significance Empathising</p>	<p>Skills: Questioning Evaluating Imagining Analysing Weighing up of ideas Religious literacy</p>	<p>Skills: Imagining Questioning Religious Literacy Weighing up ideas Empathising</p>	<p>Skills: Discussion Comparing Weighing up ideas Exploring Interpreting art</p>
	<p>Outcome: -Know the bible can be seen as one big</p>	<p>Outcome: -Know that Christians believe Jesus to be a</p>	<p>Outcome: -Know that Sikhs have objects of</p>	<p>Outcome: -Explain how Jesus' death was a sacrifice.</p>	<p>Outcome: -Identify features of Gospel texts.</p>	<p>Outcome: -Consider how worth is determined and</p>

	<p>story and the core concepts that are in it.</p> <ul style="list-style-type: none"> -Be able to recall stories studied and the key figures in the big story. -Understand the impact that the big story has on a believer and the way that they live their life. 	<p>long-awaited Messiah.</p> <ul style="list-style-type: none"> -Recognise the impact of Christian beliefs about the Messiah -Consider whether the world today needs a Messiah. 	<p>significant importance</p> <ul style="list-style-type: none"> -Understand why the Guru Granth Sahib is significant -Consider what commitment means to pupils 	<ul style="list-style-type: none"> -Know how Christians celebrate holy communion. -Consider the value and impact of ideas of sacrifice in their own lives and the world today. 	<ul style="list-style-type: none"> -Make clear connections between Jesus' 'good news', and how Christians live their individual lives. -Relate biblical ideas, teachings or beliefs (for example, about peace, forgiveness, healing) to the issues, problems and opportunities of their own lives and the life of their own community. 	<p>what has worth to pupils.</p> <ul style="list-style-type: none"> -Reflect on how music makes us feel and why it is used in religious worship. -Discuss how and why religious believers pray. -Compare expressions of worship in art. -Investigate how artefacts are used as part of worship for different religions. -Explore what religious freedom is and how it is used.
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Year 6	<p>Topic:</p> <p>How can following God bring freedom and Justice?</p> <p>(People of God)</p>	<p>Topic:</p> <p>What kind of king is Jesus?</p> <p>(Kingdom of God)</p>	<p>Topic:</p> <p>Does belief in karma help Hindus lead better lives?</p> <p>(Hinduism)</p>	<p>Topic:</p> <p>What difference does the resurrection make for Christians?</p> <p>(Salvation)</p>	<p>Topic:</p> <p>How is Pilgrimage an act of worship?</p> <p>(Hinduism and other religions)</p>	<p>Topic:</p> <p>How did the universe get here?</p> <p>(Creation Other religions)</p>
	<p>Concept:</p> <p>-What are freedom and Justice?</p> <p>-Why did Moses start following God?</p> <p>-How did Moses bring freedom to the people of God?</p> <p>-Why were there commandments and do we need them today?</p> <p>-What does Moses' story have to do with Jesus?</p> <p>-How do Christians bring freedom to others today?</p>	<p>Concept:</p> <p>-Why does the world need a rescuer?</p> <p>-What is the kingdom of God?</p> <p>-What kind of king was Jesus?</p> <p>-How easy is it to bring heaven to earth?</p> <p>-Who can be a kingdom maker?</p>	<p>Concept:</p> <p>-Where are Hindus trying to go?</p> <p>-How does reincarnation work?</p> <p>-Is Karma a good or a bad thing?</p> <p>-Does belief in Karma help Hindus lead better lives?</p> <p>-What is Puja?</p>	<p>Concept:</p> <p>-What evidence is there to suggest Jesus was resurrected?</p> <p>-Why is easter Sunday seen by Christians as a day of hope?</p> <p>-How does believing in the resurrection make a difference to how Christians live today?</p> <p>-Was Jesus' death and resurrection all part of God's plan?</p>	<p>Concept:</p> <p>-Why are some places the destination for pilgrims?</p> <p>-What do Christians believe about pilgrimage?</p> <p>-Where do Hindus go on pilgrimage?</p> <p>-Where do Jews go on pilgrimage?</p> <p>-What is Hajj?</p> <p>-What do Buddhists believe about pilgrimage?</p>	<p>Concept:</p> <p>-What is the Judeo-Christian story of creation?</p> <p>-Can I compare the creation stories of the Abrahamic religions?</p> <p>-What is the Hindu creation story?</p> <p>-What are the Sikh beliefs about creation?</p> <p>-Why are there different types of creation stories?</p> <p>-Can I compare creation stories?</p>
	<p>Skills:</p> <p>Comparing</p> <p>Interviewing</p> <p>Questioning</p> <p>Analysing</p> <p>Imagining</p> <p>Empathising</p>	<p>Skills:</p> <p>Asking questions</p> <p>Comparing</p> <p>Challenging</p> <p>Evaluating</p> <p>Weighing up ideas</p> <p>Imagining</p>	<p>Skills:</p> <p>Questioning</p> <p>Comparing</p> <p>Evaluating</p> <p>Applying</p> <p>Imagining</p> <p>Empathising</p>	<p>Skills:</p> <p>Questioning</p> <p>Evaluating</p> <p>Imagining</p> <p>Analysing</p> <p>Weighing up of ideas</p> <p>Religious literacy</p>	<p>Skills:</p> <p>Comparison</p> <p>Evaluating</p> <p>Empathising</p> <p>Imagining</p>	<p>Skills:</p> <p>Comparison</p> <p>Sequencing</p> <p>Evaluating</p> <p>Analysing</p> <p>Religious Literacy</p>
	<p>Outcome:</p> <p>- Order the different events in Moses' life</p>	<p>Outcome:</p> <p>-Explain why the world needs a rescuer</p>	<p>Outcome:</p> <p>-Know that a Hindu's goal is to achieve moksha and be</p>	<p>Outcome:</p> <p>-Know that the resurrection is central to Christian belief.</p>	<p>Outcome:</p> <p>-I can explain the role of pilgrimage in various religions.</p>	<p>Outcome:</p> <p>-Know that there are a range of creation</p>

	<ul style="list-style-type: none"> - I can explain how the people of God should have behaved. - I can explain how Christians try to bring freedom and justice in today's world. -I can explain why Christians might find the story of Moses inspiring. 	<ul style="list-style-type: none"> -Show knowledge of the kingdom of God -Show understanding of the kind of king that Jesus is -Show understanding of key Christian teachings about the kingdom, Messiah & their place in the Christian story -Demonstrate how I would create some 'God-Space' (the kingdom) on earth 	<ul style="list-style-type: none"> reunited with Brahman. -Understand how Karma can influence what a Hindu is reborn as. Consider what hindus believe about the cycle of life. -Reflect on whether believing in Karma impacts how a Hindu lives their life. 	<ul style="list-style-type: none"> -Explain the concepts of sacrifice. Resurrection, salvation and hope. -Make clear connections between the resurrection and how Christians worship on good Friday and easter Sunday. -Explain why some people find belief in the resurrection inspires them. 	<ul style="list-style-type: none"> -I can identify special journeys I have taken. -I can imagine what it would be like to visit a pilgrimage site. -I can explain what Hindus believe about pilgrimage in detail. 	<ul style="list-style-type: none"> stories from different religions and cultures -Compare the different stories and demonstrate understanding of similarities and differences. -Explain why some religions have the same creation story. -Demonstrate the ability to classify the creation stories
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Year 7	<p>Topic:</p> <p>Why are people good and bad?</p> <p>(Fall)</p>	<p>Topic:</p> <p>If God is trinity, what does that mean for Christians?</p> <p>(God)</p>	<p>Topic:</p> <p>How do Muslims practice their faith?</p> <p>(Islam)</p>	<p>Topic:</p> <p>Does the world need prophets today?</p> <p>(People of God)</p>	<p>Topic:</p> <p>What does it mean to be a Muslim in Britain today?</p> <p>(Islam)</p>	<p>Topic:</p> <p>Creation and science – Conflicting or complementary?</p> <p>(Creation, Fall)</p>
	<p>Concept:</p> <ul style="list-style-type: none"> -What makes people good and bad? -What is God like in Genesis 1 & 2? -Are humans made in the image of God? -How should people be treated? -How does God's relationship with humans' change? -Is it all Eve's fault? -Why are people good and bad? 	<p>Concept:</p> <ul style="list-style-type: none"> -How do people describe God? -What does the Apostles creed say about God? -How could the trinity be like a timeline? -What gifts does the Holy Spirit bring? 	<p>Concept:</p> <ul style="list-style-type: none"> -How did Islam begin? -What are the five pillars of Islam? -What is the holy book of Islam? -Where do Muslims worship? -What are the festivals of Islam? -How do Muslims express their faith? 	<p>Concept:</p> <ul style="list-style-type: none"> -What is a prophet? -What does Amos say is wrong with the world? -What was Isaiah's vision for the world? -Does the world need prophets today? -Who might be a Christian prophet for the modern world? 	<p>Concept:</p> <ul style="list-style-type: none"> -What does Islam mean to Muslims? - How do Muslims follow religious sources of wisdom and authority today? - What is the history between Muslims and Britain? - Where do Muslims live in Britain? - How do Muslims express their faith and identities through the arts? - How do Muslims in Britain Experience Islamophobia? 	<p>Concept:</p> <ul style="list-style-type: none"> -What is the purpose of Genesis 1 -What does Science say about creation? -Do Genesis 1 and science contradict each other? -Can Christians believe in God and science? -Creation and Science: Conflicting or complementary?
	<p>Skills:</p> <p>Asking questions Interpreting different texts Comparing Analysing Evaluating Applying</p>	<p>Skills:</p> <p>Interpreting art Comparing Questioning Applying Weighing up ideas Imagining Reflecting</p>	<p>Skills:</p> <p>Questioning Applying Evaluating Imagining Empathising Analysing</p>	<p>Skills:</p> <p>Questioning Analysing Religious Literacy Reflecting Applying</p>	<p>Skills:</p> <p>Applying Analysing Evaluating Empathising Reflecting</p>	<p>Skills:</p> <p>Comparing Analysing Religious literacy Weighing up ideas Evaluating Interpreting text</p>

	<p>Outcome: -I can explain how the relationship God has with human beings can be seen in different ways. -I can explain how believing God has made humans in his own image might make a Christian behave in a certain way. -I can consider how teaching applies to equality in society.</p>	<p>Outcome: -I know how people describe God? -I understand what the Apostles creed says about God? -I can explain how the trinity can be like a timeline? -I know what gifts the Holy Spirit bring?</p>	<p>Outcome: -I can name what the Five Pillars of Islam are. -I have considered how Muslims Practice the Five Pillars of Islam in Britain. -I have analysed how each Pillar upholds a Muslim's faith and life -I have evaluated whether religious practice is important to being a Muslim in Britain.</p>	<p>Outcome: -Know who the key prophets in the bible were. -Explain how Christians might respond to prophets individually or as a community. -Consider if God decides who is a prophet. -Explore why prophets were/are needed in the world.</p>	<p>Outcome: - Know how a variety sources offer guidance to Muslims, and can lead to different opinions. - Explain why Muslim communities came to settle in Britain. - Understand how Muslims are using art to express their identities as 'Muslims in Britain'. - Consider how Muslims experience Islamophobia in their lives.</p>	<p>Outcome: -Know the importance of creation in the 'big story' of the bible -Consider different interpretations of Genesis 1 -Understand why many Christians find science and faith go together. -Consider why some might find Genesis 1 inspiring or helpful -Weigh up how far the creation story and scientific account are in conflict or complement each other</p>

Year 8	<p>Topic:</p> <p>How is Christianity like a tree with many branches?</p> <p>(Church history)</p>	<p>Topic:</p> <p>Why do Christians believe Jesus is God on earth?</p> <p>(Incarnation)</p>	<p>Topic:</p> <p>What's so radical about Jesus?</p> <p>(Gospel)</p>	<p>Topic:</p> <p>What's so radical about Buddha?</p> <p>(Buddhism)</p>	<p>Topic:</p> <p>How might faith affect a believer's behaviour?</p> <p>(Buddhism Other religions)</p>	<p>Topic:</p> <p>Transition exams/What do we do when life gets hard?</p> <p>(Wisdom)</p>
	<p>Concept:</p> <ul style="list-style-type: none"> -Is Christianity one religion? -Who were Peter & Paul? -What are the Catholic and Orthodox churches? -What do the years 1054 & 1517 have in common? -How did Christianity grow? -How is Christianity like a tree with many branches? 	<p>Concept:</p> <ul style="list-style-type: none"> -How does the bible describe God? -Who is 'I AM'? -How did Jesus show who he was? -Do I know what the bible says God is like? -How does Christian worship reflect Christian ideas about God? -Can Christians worship however they want? -Does the world today need a saviour? 	<p>Concept:</p> <ul style="list-style-type: none"> -Who's who at the time of Jesus? -What laws did the Jews live by in the time of Jesus? -Why was Jesus in trouble with the Pharisees? -What is radical love? -Can we see Jesus' radical teaching in the world today? -What's so radical about Jesus? 	<p>Concept:</p> <ul style="list-style-type: none"> -Who was Siddhartha Gautama? -What is Dukkha? -What are the 4 noble truths? -What do Buddhists believe happens when they die? -What is the eightfold path? -How does a Buddhist reach enlightenment? 	<p>Concept:</p> <ul style="list-style-type: none"> -What are Prejudice, Discrimination and Human Rights? -Are men and women equal? -How does Racism affect people and what does religion say about it? -Why does poverty happen and how can it affect people? -What are the religious attitudes to wealth? -What are the religious views on forgiveness? 	<p>Concept:</p> <ul style="list-style-type: none"> -Should people have the right to choose when they die? -Should the death penalty still be allowed? -Should products be tested on animals? -How should we treat the environment? -Why is there suffering in the world?
	<p>Skills:</p> <ul style="list-style-type: none"> Looking closely Evaluating Imagining Comparing Reflecting 	<p>Skills:</p> <ul style="list-style-type: none"> Exploring through music Weighing up ideas Arguing Empathising Asking Questions 	<p>Skills:</p> <ul style="list-style-type: none"> Empathising Applying Asking questions Challenging Appreciating Imagining 	<p>Skills:</p> <ul style="list-style-type: none"> Questioning Asking questions Imagining Evaluating Empathising 	<p>Skills:</p> <ul style="list-style-type: none"> Challenging Questioning Applying Religious Literacy Empathising Reflecting 	<p>Skills:</p> <ul style="list-style-type: none"> Weighing up ideas Comparing Asking questions Challenging Evaluating

		Applying	Reflecting			
	<p>Outcome:</p> <ul style="list-style-type: none"> -Understand that the Christian religion has different denominations. -Know the importance of Peter and Paul in the history of Christianity. -Know the key events in the history of the church (inc. The reformation) -Understand how these events have impacted the church and its people. 	<p>Outcome:</p> <ul style="list-style-type: none"> -Explain, with reference to the 'I am' sayings and/or the signs, what John's Gospel says about Jesus' true nature, and how this connects to Christian beliefs about what God is like. -Show how Christian worship reflects Christian beliefs in Jesus as God incarnate. -Comment on how far the world today could benefit from a saviour, offering their own reasons and justifying their responses. 	<p>Outcome:</p> <ul style="list-style-type: none"> -I can show I understand religious text. -I can explain how Christians use Jesus' teaching to guide their behaviour. -I can give examples of how Jesus' teaching can be seen in the modern world. 	<p>Outcome:</p> <ul style="list-style-type: none"> -Know how the religion of buddhism began. -Understand the key teachings of the religions inc. 4 noble truths, eightfold path, Dukkha, Samsara. -Be able to apply some of these teachings to the modern world. -Consider the impact that following these teachings would have on a member of the religion today. 	<p>Outcome:</p> <ul style="list-style-type: none"> -Know that religious belief and faith can impact how believers behave/make choices. -Understand the areas where religious belief have clear teaching. -Consider their own views on topic of prejudice and discrimination and compare their views with the perspectives studied. 	<p>Outcome:</p> <ul style="list-style-type: none"> -Understand Christian and Buddhist responses to key ethical issues -Explore similarities and differences between the 2 different religious responses -Consider how faith/religion can impact a person's opinions on these issues -Reflect on their own ideas about these issues