

**Computing**    **The Maya - Using Publisher**

- Using different search engines to collect information on the Maya civilisation.
- Be able to identify reliable information from legitimate websites.
- Use the information to create a report on Publisher.

**Geography**    **How is the Earth divided?**

- Identify the position and significance of latitude and longitude
- Understand and locate The Equator, The Northern Hemisphere, The Southern Hemisphere, the Tropics of Cancer and Capricorn, The Arctic and Antarctic Circle, The Prime/Greenwich Meridian and time zones (including day and night)

**PSHE**    **Respect and Bullying**

- To discuss and debate topical issues, respect other people's point of view.
- The benefits of living in a diverse community; about valuing diversity within communities.

**PE**    **Fitness and Invasion Games – Basketball**

- To develop passing and catching, scoring, touch and control in invasions games
  - To begin to apply competitive sport to invasion games.
  - To understand how the heart is affected during fitness
- Skills** **Fitness Cardiovascular Endurance**
- HRF
  - Fitness tests
  - Cross country
  - Skipping
- Basketball**
- Dribbling skill
  - Ball control
  - Movement with the ball
  - Passing skills
  - Shooting kills
  - Jump shot

**Science**    **Life Cycles**

- Understand the difference between asexual and sexual reproduction, especially in plants
- To identify the parts of a plant and what each part does
- To understand about seed dispersal
- Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including plants.

**Design Technology**  
**Resistant Materials Wooden Phone Holder**

- Health and safety in the workshop.
- Manufactured boards and natural timbers.
- Product analysis.
- Design briefs.
- Woodworking techniques,

**French**    **Sports**

- Understand a sports timetable
- Use a dictionary
- Adverbs of frequency

**Year 5 Spring 1**

**History**    **Ancient Greece**

- A study of Greek life, achievements and their influence on the western world**
- develop the appropriate use of historical terms
  - address and sometimes devise historically valid questions about change, cause, similarity and difference, and significance.
  - construct informed responses that involve thoughtful selection and organisation of relevant historical information
  - understand how our knowledge of the past is constructed from a range of sources.

**Art**    **Perspective drawing - David Hockney**

- Understanding perspective drawing
- Distance
  - Being able to apply these to a piece of art
- David Hockney
- Artist knowledge and identifying their technique and skill
  - Developing pencil technique

**Music**

- Notation**
- Graphic
  - Melody shapes
- Sing**
- Fire!
  - I throw my hands up
  - Summer is a coming in
  - Canoe song
  - Land of the Sliver Birch

**Stone Age**

- Perform**
- Accompaniments to rounds
  - Singing rounds
  - RECORD & reflect back?
- Listen**
- Composers, history, context.
  - “Summer is a coming in”

**Skills: Rounds**

**English**    **Folklore - The Highwayman by Alfred Noyes**  
**Outlaw by Michael Morpurgo**

**Writing**

- To write a chapter story based on the Highwayman
- To write a newspaper report based on one of the stories in Outlaw

**Reading**

- Identifying themes that run through a text
- Make connections with other texts and life experiences
- Identifying viewpoint
- Identify language used to create imagery and atmosphere
- Investigate common themes in English literature

**Speaking:**

- Reading poetry aloud
- Discussion and debate around themes

**Maths**

**Multiplication and Division and Fractions**

- Use a formal written method for multiplication and division up to four digits and with remainders. (Multiply 4-digit by 2-digit and divide 4-digit by 1-digit)
- Understand the relationship between multiplication and division and use the inverse to check answers.
- Identify, name and write equivalent fractions.
- Compare and order fractions greater and less than 1
- Add and subtract fractions with the same denominator
- Add 3 or more fractions by finding a common denominator

**RE**

**Who is most precious to Sikhs?**

- Know that Sikhs have objects of significant importance
- Understand why the Guru Granth Sahib is significant
- Consider what commitment means to pupils