

<p><b><u>Geography</u></b></p> <ul style="list-style-type: none"> <li>• Match climate graphs to locations for Russia.</li> <li>• Discuss population distribution and groups noting changes over time.</li> <li>• Investigation of the Chernobyl Disaster.</li> </ul>	<p><b>PSHE Diversity</b></p> <ul style="list-style-type: none"> <li>• How people are different</li> <li>• Racism</li> <li>• Neurodiversity</li> </ul>	<p><b>Music</b></p> <ul style="list-style-type: none"> <li>• Appraise Moonlight sonata</li> <li>• Continue to read staff notation (both rhythm and pitch)</li> <li>• Play a keyboard, playing melody and chords simultaneously.</li> </ul>
<p><b><u>Computing</u></b></p> <ul style="list-style-type: none"> <li>• What are the main parts of a computer?</li> <li>• What is the difference between inputs and outputs?</li> <li>• What is an operating system?</li> <li>• How does the keyboard work?</li> <li>• Be able to identify the main parts of a computer.</li> <li>• Explain the purpose of each computer part.</li> <li>• To understand the importance of the computer parts and their necessity to computer function.</li> </ul>	<p><b><u>Design Technology - Food Technology</u></b></p> <ul style="list-style-type: none"> <li>• Using the Eatwell Guide for a healthy lifestyle.</li> <li>• Methods of combining ingredients including dough making, creaming.</li> <li>• Methods of cooking – boiling, simmering, baking, frying.</li> <li>• Sensory evaluation of finished dish.</li> </ul>	<p><b><u>English</u> Writing Unit: Non-fiction – “Whodunnit?”</b></p> <ul style="list-style-type: none"> <li>• Explore texts’ purpose, audience and format.</li> <li>• Create texts which are suitable for purpose, audience and format.</li> <li>• Explore persuasive writing and be able to apply persuasive devices to own writing</li> </ul>
<p><b><u>History</u></b></p> <ul style="list-style-type: none"> <li>• What is a motte and Bailey castle?</li> <li>• Why are Stone Keep castles better?</li> <li>• what is a concentric castle?</li> <li>• How and why did Castles change during the Medieval Ages?</li> <li>• What was the church like in medieval times?</li> <li>• What was it like to live in a monastery?</li> </ul>	<p><b><u>French</u> Chez moi</b></p> <ul style="list-style-type: none"> <li>• Near future revision</li> <li>• Using the pronoun on</li> <li>• Telling the time</li> <li>• Using pronouns ils/ells</li> </ul>	<p><b><u>Maths</u> Directed Number and Fractional Thinking</b></p> <ul style="list-style-type: none"> <li>• Use representations of directed numbers</li> <li>• Add, Subtract, multiply and divide directed numbers</li> <li>• Solve two-step equations with directed numbers</li> <li>• Use a calculator to solve directed number calculation</li> <li>• Use order of operations</li> <li>• Represent fractions in different ways</li> <li>• Convert mixed numbers into improper fractions</li> <li>• Add and subtract unit fractions, non-unit fractions, improper fractions and mixed numbers</li> <li>• Add and subtract fractions and decimals</li> <li>• Find equivalent fractions</li> <li>• Solving fractions in algebraic fractions</li> <li>• Add and subtract algebraic fractions</li> </ul>
<p><b><u>PE</u></b></p> <p><b><u>Dance</u></b></p> <ul style="list-style-type: none"> <li>• To create a Gum boot using a variety of sources</li> <li>• To investigate the culture and history of Gum boot dance</li> <li>• To create an effect Mood/atmosphere through gesture and dynamics.</li> </ul> <p><b><u>Netball/Basketball</u></b></p> <ul style="list-style-type: none"> <li>• Footwork Positions</li> <li>• Different types of passes</li> <li>• Shooting</li> <li>• Marking</li> <li>• Dribbling skill</li> <li>• Types of passing adv</li> <li>• Beating a player</li> <li>• Shooting Lay up, Jump shot</li> <li>• Rules</li> </ul>	<p><b><u>Year 7 Spring 2</u></b></p>	
<p><b><u>Citizenship</u></b></p> <ul style="list-style-type: none"> <li>• UK Civil Liberties</li> <li>• Current Affairs</li> </ul>	<p><b><u>Science</u> Matter &amp; Electromagnets</b></p> <ul style="list-style-type: none"> <li>• State the unit of potential difference</li> <li>• Describe the effect of a larger potential difference</li> <li>• Use appropriate equipment to measure potential difference</li> <li>• State one difference between series and parallel circuits</li> <li>• State how potential difference varies in series and parallel circuits</li> <li>• State what current is and use an ammeter to measure current</li> <li>• Identify the pattern of current in series and parallel circuits</li> <li>• Describe how to charge insulators</li> <li>• State what surrounds charged objects</li> <li>• Describe what happens when you bring similarly and different charged object together</li> </ul>	<p><b><u>RE</u> Easter</b></p> <ul style="list-style-type: none"> <li>• The Real life of Jesus</li> <li>• Easter Story</li> </ul>
	<p><b><u>Art</u> Floral composition/Mediums development</b></p> <ul style="list-style-type: none"> <li>• Developing water colour technique</li> <li>• Mono printing</li> <li>• Oil pastel technique</li> <li>• Ink for mark making</li> </ul>	