

St Peter's CE Middle School Curriculum Overview

Subject: Citizenship

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 7	Topic: Constitution & Political System	Topic: Voting and Debates	Topic: Justice, the legal system & the law.	Topic: Liberties of UK citizens	Topic: Rights of the child	Topic: Criminal Cases Review Commission
	Concept: The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch.	Concept: key features of parliamentary democracy and government in the constituent parts of the UK and at local level, including voting and elections.	Concept: The roles of the law and the justice system and how they relate to young people. What happens in the courtroom	Concept: Political, legal and human rights, and responsibilities of the government and UK citizens.	Concept: To understand the difference between human rights and the rights of children To learn about the different rights and how they differ across the world	Concept: The concept of being wrongfully accused and the process of appeal, witnesses, forensics
	Skills: To develop students understanding of democracy - including the vital role that constituents play – To know the role and powers of the monarch in regard to parliament.	Skills: To foster an awareness and understanding of democracy. To understand the democratic process of voting. To learn how to debate calmly and responsibly	Skills: To develop an understanding of how laws are made and upheld. To understand the different types of court and law. Role-play drama in order to foster understanding of the people involved in the process	Skills: Empathy of all UK citizens British Values	Skills: Empathy Tolerance Respect Action	Skills: Role-play Identifying witnesses and evidence Prosecuting and defending
	Outcome: To understand the democratic processes.	Outcome: To be able to debate and vote in a classroom environment	Outcome: To have an understanding of rights and responsibilities involved in creating new laws.	Outcome: To understand Social justice and Equity.	Outcome: To develop a global view of the rights of the child and to be able to stand up for other children	Outcome: A well-rounded view of the criminal system

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Year 8	Topic: Media and fake news	Topic: The Rise of Social Media	Topic: UK Society	Topic Local community	Topic: Rights Respecting	Topic: Ethical and Moral decisions
	Concepts: The media Media bias Fake news & conspiracies Going viral Spotting fake news	Concepts: The evolution and benefits of social media The harm of social media Being a digital citizen	Concepts: The changing nature of UK society, including the diversity of ideas, beliefs, cultures, identities, traditions, perspectives and values that are shared.	Concepts: The needs of the local community and how these are met through public services and the voluntary sector.	Concepts: What are your rights? What does a Rights Respecting School look like? How can we teach the younger students about their rights?	Concepts: What decisions do you have to make as a local, national and global citizen? Are these decisions in conflict? Why do people make different decisions?
	Skills: Integrity Communication Research	Skills: Integrity The ability to look at things rationally	Skills: Learn about different cultures and their background. Understand immigration to and from the UK. Wants and needs of different cultures.	Skills: Compassion for the local area Communication	Skills: Empathy, compassion	Skills: The ability to make hard decisions and to understand why others might make different ones
	Outcome: How influential is the media on supporting political party campaigns,	Outcome: Being a responsible, knowledgeable digital citizen	Outcome: British values – importance of British values. Diversity and identity.	Outcome: Created and taken part in a real citizenship project in the local community	Outcome: Be Rights Respecting – be able to explain your rights as a student at St Peter's	Outcome: An empathic understanding of the difficult moral and ethical decisions adults have to make