

St Peter's CE Middle School Curriculum Overview

Subject: Citizenship

| | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
|---------------|---|--|---|---|---|--|
| Year 7 | Topic: Constitution & Political System | Topic: Voting and Debates | Topic: Justice, the legal system & the law. | Topic: Liberties of UK citizens | Topic: Rights of the child | Topic: Criminal Cases Review Commission |
| | Concept: The development of the political system of democratic government in the United Kingdom, including the roles of citizens, Parliament and the monarch. | Concept: key features of parliamentary democracy and government in the constituent parts of the UK and at local level, including voting and elections. | Concept: The roles of the law and the justice system and how they relate to young people. What happens in the courtroom | Concept: Political, legal and human rights, and responsibilities of the government and UK citizens. | Concept: To understand the difference between human rights and the rights of children To learn about the different rights and how they differ across the world | Concept: The concept of being wrongfully accused and the process of appeal, witnesses, forensics |
| | Skills: To develop students understanding of democracy - including the vital role that constituents play – To know the role and powers of the monarch in regard to parliament. | Skills: To foster an awareness and understanding of democracy. To understand the democratic process of voting. To learn how to debate calmly and responsibly | Skills: To develop an understanding of how laws are made and upheld. To understand the different types of court and law. Role-play drama in order to foster understanding of the people involved in the process | Skills: Empathy of all UK citizens British Values | Skills: Empathy Tolerance Respect Action | Skills: Role-play Identifying witnesses and evidence Prosecuting and defending |
| | Outcome: To understand the democratic processes. | Outcome: To be able to debate and vote in a classroom environment | Outcome: To have an understanding of rights and responsibilities involved in creating new laws. | Outcome: To understand Social justice and Equity. | Outcome: To develop a global view of the rights of the child and to be able to stand up for other children | Outcome: A well-rounded view of the criminal system |

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|---------------|--|---|--|--|--|---|
| Year 8 | Topic: Media and fake news | Topic: The Rise of Social Media | Topic: UK Society | Topic Local community | Topic: Rights Respecting | Topic: Ethical and Moral decisions |
| | Concepts: The media Media bias Fake news & conspiracies Going viral Spotting fake news | Concepts: The evolution and benefits of social media The harm of social media Being a digital citizen | Concepts: The changing nature of UK society, including the diversity of ideas, beliefs, cultures, identities, traditions, perspectives and values that are shared. | Concepts: The needs of the local community and how these are met through public services and the voluntary sector. | Concepts: What are your rights? What does a Rights Respecting School look like? How can we teach the younger students about their rights? | Concepts: What decisions do you have to make as a local, national and global citizen? Are these decisions in conflict? Why do people make different decisions? |
| | Skills: Integrity Communication Research | Skills: Integrity The ability to look at things rationally | Skills: Learn about different cultures and their background. Understand immigration to and from the UK. Wants and needs of different cultures. | Skills: Compassion for the local area Communication | Skills: Empathy, compassion | Skills: The ability to make hard decisions and to understand why others might make different ones |
| | Outcome: How influential is the media on supporting political party campaigns, | Outcome: Being a responsible, knowledgeable digital citizen | Outcome: British values – importance of British values. Diversity and identity. | Outcome: Created and taken part in a real citizenship project in the local community | Outcome: Be Rights Respecting – be able to explain your rights as a student at St Peter's | Outcome: An empathic understanding of the difficult moral and ethical decisions adults have to make |