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| **Year 5**  | **Topic/Theme:** **Greetings and numbers** | **Topic/Theme:** **Times and food** | **Topic/Theme:** **Sports**  | **Topic/Theme:** **Opinions (with sports)** | **Topic/Theme:** **Musical Instruments and Music** | **Topic/Theme:** **The Hungry Caterpillar** **The school day**  |
| **Concept:** Greetings & simple conversationRecap Colours / numbersOrdinal numbersSolar System Learning how to ask for and give the time. Key Question Words | **Concept:** Food, drink and meals vocabulary. How to give their opinions of different food and drink  | **Concept:** Learners pronounce cognate and other sports accurately from textThey practise using a dictionary to look up unknown words. | **Concept:** Learners describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a’They learn how to say which sports they like/dislike doing, using aimer' + infinitive verb | **Concept:** Learners describe music including opinions | **Concept:** Learners read and complete activities around the hungry caterpillar theme in FrenchIdentify equipment in French used in school |
| **Skills:** Listening/Reading/Writing/Grammar/PhonicsNumber/time vocabulary | **Skills:** Listening/Reading/Writing/Grammar/Phonics Food / drinks / meal vocabularyOpinion verbs | **Skills:** Listening/Reading/Writing/Grammar/PhonicsUsing a dictionarySports vocabularyFrequency | **Skills:** Listening/Reading/Writing/Grammar/PhonicsVerbs: faire, jouerOpinion structure with infinitive | **Skills:** Listening/Reading/Writing/Grammar/PhonicsMusic genresMusic instrumentsOpinions | **Skills:** Listening/Reading/Writing/Grammar/PhonicsDays of the weekFood |
| **Outcome/Assessment:** **Be able to greet a person in French and ask them how they are/age**Count in FrenchSay the timeAsk basic Questions  | **Outcome/Assessment:** Be able to create a menu and express likes and dislikes about food and drink.  | **Outcome/Assessment:** Understand a sports timetableUse a dictionary | **Outcome/Assessment:** Use faire/jouer and opinions for sports sentences | **Outcome/Assessment:**Use opinions with ease | **Outcome/Assessment:**Understand key vocabulary about the days of the week and food |

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| **Year 6** | **Topic/Theme:** **All about France** | **Topic/Theme:** **All about France** | **Topic/Theme:** **Towns and Cities** | **Topic/Theme:** **Towns and Cities** | **Topic/Theme:** **Holidays** | **Topic/Theme:** **Holidays** |
| **Concept:** Classroom language, questions, phonics, months and seasons, weather, geography and directions, countries, colours, flags | **Concept:** Famous countries, neighbouring countries, what is there in France? Description of France, Where do I live? Languages and nationalities | **Concept:** Places to live, places in town, describing what there is/is not in town | **Concept:** French poem-Dans Paris, festivals /festival days in France, Verbs in present tense | **Concept:** Conversational questions and answers, holidays, verb-aller, clothes | **Concept:** Fashion show, at the café, ice-creams |
| **Skills:** Listening/Reading/Writing/Grammar/PhonicsVocabulary relating to topics above | **Skills:** Listening/Reading/Writing/Grammar/PhonicsGeography of France | **Skills:** Listening/Reading/Writing/Grammar/PhonicsConjunctionsDictionary skillsVocabulary relating to topics above | **Skills:** Listening/Reading/Writing/Grammar/PhonicsUnderstanding a poemGrammar: verbs in the present tense | **Skills:** Listening/Reading/Writing/Grammar/PhonicsVocabulary relating to topics aboveGrammar: conjugating Aller | **Skills:** Listening/Reading/Writing/Grammar/PhonicsVocabulary relating to topics above |
| **Outcome/Assessment:** Being able to recognise and use topic vocabulary confidently | **Outcome/Assessment:** Being able to recognise and use topic vocabulary confidentlyWrite a short piece about where I live | **Outcome/Assessment:** Being able to recognise and use topic vocabulary confidently | **Outcome/Assessment:** Being able to recognise and use topic vocabulary confidentlyWrite a short piece using the present tense | **Outcome/Assessment:** Being able to recognise and use topic vocabulary confidently | **Outcome/Assessment:** Being able to recognise and use topic vocabulary confidentlyWrite a short piece using the verb aller |

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| **Year 7** | **Topic/Theme:** **Famille et copains** | **Topic/Theme:** **Famille et copains** | **Topic/Theme:** **Chez moi** | **Topic/Theme:** **Chez moi** | **Topic/Theme:** **Ma journée** | **Topic/Theme:** **Ma journée** |
| **Concept:** La rentréeFrères et sœursMa famille Tu as un animal?European Day of Languages | **Concept:** Je me présenteRemembrancePortraits OpinionsNoël en France | **Concept:** Où habites-tu?Ma maisonMa chambreLe soir | **Concept:** Quelle heure est-il?FrancophonieAu centre villeMore about opinions | **Concept:** Le matinMes matièresPourquoiMon emploi du tempsAprès le collège | **Concept:** Le sport et les jeuxQu’est-ce que tu aimes faire ?Vive les vacances |
| **Skills:** Verbs: avoir, êtreAdjectival agreementDescribing your family and petsPossessive adjective mon, ma, mesPlural nounsCelebrate community languagesFrench phonics | **Skills:**Describing yourself and othersSingular and plural adjectival agreementsExpressing opinionsRemembrance in FranceChristmas in FranceReading a short storyUsing a bilingual dictionaryFrench phonics | **Skills:** Describing where I and other people liveFocus on articles a/theUsing prepositionsIl y a /il n’y a pasC’est Verbs : Aller; Using habiter and –er verb endings Conditional : je voudraisFrench phonics | **Skills:** Talking about what you do in the eveningComplex sentencesTelling the timePronouns: je tu il elle on nous vous ils elles, formal address Asking about places in townusing est-ce qu’il y a… ?Negative sentencesFrench speaking countries in the worldFrench phonics | **Skills:**Complex opinions, parce que/carTalking about morning routine using reflexive verbsVerb: FaireTalking about school subjects, your timetableand after school activitiesFrench phonics | **Skills:** Understanding a longer textMore speaking practice and asking questionsUsing opinion + infinitiveNear future using Aller+ infinitiveTalking about holiday French phonics |
| **Outcome/ Assessment:** Teacher assessment  | **Outcome/ Assessment:** Write a piece about your family with minimal support | **Outcome/ Assessment:** Teacher assessment  | **Outcome/ Assessment:** Write a piece about where you live with minimal support | **Outcome/ Assessment:** Teacher assessment  | **Outcome/ Assessment:** Write a piece about holiday with minimal support |

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| **Year 8** | **Topic/Theme:** **Famille et domicile** | **Topic/Theme:** **Famille et domicile** | **Topic/Theme:** **Temps libre** | **Topic/Theme:** **Temps libre** | **Topic/Theme:** **Using three time frames**  | **Topic/Theme:** **Using three time frames**  |
| **Concept:** Mon album de familleAu boulotOù habitent-ils ?Quel temps fait il ?Black History : Josephine Baker | **Concept:** Une journée dans la vie deRemembranceMore on opinionsChristmas traditions in France – Galette des rois | **Concept:** Hier soirOn a regarde la téléVerbs in the past tenseMore on opinions (past tense) | **Concept:** Tu es sortie samedi ?Le weekend dernierMore verbs in the past tenseWriting practice – past tense paragraph | **Concept:** Présent, passe, future (using three time frames)Asking questionsMore on complex sentencesUsing varied connectives and opinions | **Concept:** Transition exam Reading oger textsTranslation skillsSpeaking about past holidaysLinking and extending sentencesBastille Day |
| **Skills:** Talking about familiesUsing -er verbsTalking about jobs people doUsing masculine and feminine nounsTalking about where people liveUsing depuis Describing the weather | **Skills:** Remembrance traditionsUsing a bilingual dictionaryDescribing a typical dayUsing irregular verbsMore on opinionsNegative sentencesUnderstand French Christmas traditions | **Skills:** Talking about last weekendPerfect tense with avoirTalking about last nightIrregular past participlesTV programmesUse opinions in the past with c’était | **Skills:** Talking about where you wentPerfect tense with êtreTalking about events in the pastLinking and extending sentences | **Skills:** Use and compare three tensesPractise writing for exams | **Skills:** Practising translation skills, speaking skills, reading longer pieces Bastille Day |
| **Outcome/ Assessment:** Write a piece about the above topics with support | **Outcome/ Assessment:** Write a piece about the above topics with minimal support | **Outcome/ Assessment:** Write a piece about the above topics with support | **Outcome/ Assessment:** Write a piece about the above topics with no support | **Outcome/ Assessment:** Write a piece about the above topics with support | **Outcome/ Assessment:** Write a piece about the above topics in controlled assessment conditions |