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| **Year 5** | **Topic/Theme:**  **Greetings and numbers** | **Topic/Theme:**  **Times and food** | **Topic/Theme:**  **Sports** | **Topic/Theme:**  **Opinions (with sports)** | **Topic/Theme:**  **Musical Instruments and Music** | **Topic/Theme:**  **The Hungry Caterpillar**  **The school day** |
| **Concept:**  Greetings & simple conversation  Recap Colours / numbers  Ordinal numbers  Solar System  Learning how to ask for and give the time.  Key Question Words | **Concept:**  Food, drink and meals vocabulary. How to give their opinions of different food and drink | **Concept:**  Learners pronounce cognate and other sports accurately from text  They practise using a dictionary to look up unknown words. | **Concept:**  Learners describe sports, using simple sentences with 'je fais', 'c'est' and 'il y a’  They learn how to say which sports they like/dislike doing, using aimer' + infinitive verb | **Concept:**  Learners describe music including opinions | **Concept:**  Learners read and complete activities around the hungry caterpillar theme in French  Identify equipment in French used in school |
| **Skills:**  Listening/Reading/ Writing/Grammar/ Phonics  Number/time vocabulary | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Food / drinks / meal vocabulary  Opinion verbs | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Using a dictionary  Sports vocabulary  Frequency | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Verbs: faire, jouer  Opinion structure with infinitive | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Music genres  Music instruments  Opinions | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Days of the week  Food |
| **Outcome/Assessment:**  **Be able to greet a person in French and ask them how they are/age**  Count in French  Say the time  Ask basic Questions | **Outcome/Assessment:**  Be able to create a menu and express likes and dislikes about food and drink. | **Outcome/Assessment:**  Understand a sports timetable  Use a dictionary | **Outcome/Assessment:**  Use faire/jouer and opinions for sports sentences | **Outcome/Assessment:**  Use opinions with ease | **Outcome/Assessment:**  Understand key vocabulary about the days of the week and food |

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| **Year 6** | **Topic/Theme:**  **All about France** | **Topic/Theme:**  **All about France** | **Topic/Theme:**  **Towns and Cities** | **Topic/Theme:**  **Towns and Cities** | **Topic/Theme:**  **Holidays** | **Topic/Theme:**  **Holidays** |
| **Concept:**  Classroom language, questions, phonics, months and seasons, weather, geography and directions, countries, colours, flags | **Concept:**  Famous countries, neighbouring countries, what is there in France? Description of France, Where do I live? Languages and nationalities | **Concept:**  Places to live, places in town, describing what there is/is not in town | **Concept:**  French poem-Dans Paris, festivals /festival days in France, Verbs in present tense | **Concept:**  Conversational questions and answers, holidays, verb-aller, clothes | **Concept:**  Fashion show, at the café, ice-creams |
| **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Vocabulary relating to topics above | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Geography of France | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Conjunctions  Dictionary skills  Vocabulary relating to topics above | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Understanding a poem  Grammar: verbs in the present tense | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Vocabulary relating to topics above  Grammar: conjugating Aller | **Skills:**  Listening/Reading/  Writing/Grammar/  Phonics  Vocabulary relating to topics above |
| **Outcome/Assessment:**  Being able to recognise and use topic vocabulary confidently | **Outcome/Assessment:**  Being able to recognise and use topic vocabulary confidently  Write a short piece about where I live | **Outcome/Assessment:**  Being able to recognise and use topic vocabulary confidently | **Outcome/Assessment:**  Being able to recognise and use topic vocabulary confidently  Write a short piece using the present tense | **Outcome/Assessment:**  Being able to recognise and use topic vocabulary confidently | **Outcome/Assessment:**  Being able to recognise and use topic vocabulary confidently  Write a short piece using the verb aller |

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| **Year 7** | **Topic/Theme:**  **Famille et copains** | **Topic/Theme:**  **Famille et copains** | **Topic/Theme:**  **Chez moi** | **Topic/Theme:**  **Chez moi** | **Topic/Theme:**  **Ma journée** | **Topic/Theme:**  **Ma journée** |
| **Concept:**  La rentrée  Frères et sœurs  Ma famille  Tu as un animal?  European Day of Languages | **Concept:**  Je me présente  Remembrance  Portraits  Opinions  Noël en France | **Concept:**  Où habites-tu?  Ma maison  Ma chambre  Le soir | **Concept:**  Quelle heure est-il?  Francophonie  Au centre ville  More about opinions | **Concept:**  Le matin  Mes matières  Pourquoi  Mon emploi du temps  Après le collège | **Concept:**  Le sport et les jeux  Qu’est-ce que tu aimes faire ?  Vive les vacances |
| **Skills:**  Verbs: avoir, être  Adjectival agreement  Describing your family and pets  Possessive adjective mon, ma, mes  Plural nouns  Celebrate community languages  French phonics | **Skills:**  Describing yourself and others  Singular and plural adjectival agreements  Expressing opinions  Remembrance in France  Christmas in France  Reading a short story  Using a bilingual dictionary  French phonics | **Skills:**  Describing where I and other people live  Focus on articles a/the  Using prepositions  Il y a /il n’y a pas  C’est  Verbs : Aller; Using habiter and –er verb endings  Conditional : je voudrais  French phonics | **Skills:**  Talking about what you do in the evening  Complex sentences  Telling the time  Pronouns: je tu il elle on nous vous ils elles, formal address  Asking about places in town  using est-ce qu’il y a… ?  Negative sentences  French speaking countries in the world  French phonics | **Skills:**  Complex opinions, parce que/car  Talking about morning routine using reflexive verbs  Verb: Faire  Talking about school subjects, your timetable  and after school activities  French phonics | **Skills:**  Understanding a longer text  More speaking practice and asking questions  Using opinion + infinitive  Near future using Aller+ infinitive  Talking about holiday  French phonics |
| **Outcome/ Assessment:**  Teacher assessment | **Outcome/ Assessment:**  Write a piece about your family with minimal support | **Outcome/ Assessment:**  Teacher assessment | **Outcome/ Assessment:**  Write a piece about where you live with minimal support | **Outcome/ Assessment:**  Teacher assessment | **Outcome/ Assessment:**  Write a piece about holiday with minimal support |

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| **Year 8** | **Topic/Theme:**  **Famille et domicile** | **Topic/Theme:**  **Famille et domicile** | **Topic/Theme:**  **Temps libre** | **Topic/Theme:**  **Temps libre** | **Topic/Theme:**  **Using three time frames** | **Topic/Theme:**  **Using three time frames** |
| **Concept:**  Mon album de famille  Au boulot  Où habitent-ils ?  Quel temps fait il ?  Black History : Josephine Baker | **Concept:**  Une journée dans la vie de  Remembrance  More on opinions  Christmas traditions in France – Galette des rois | **Concept:**  Hier soir  On a regarde la télé  Verbs in the past tense  More on opinions (past tense) | **Concept:**  Tu es sortie samedi ?  Le weekend dernier  More verbs in the past tense  Writing practice – past tense paragraph | **Concept:**  Présent, passe, future (using three time frames)  Asking questions  More on complex sentences  Using varied connectives and opinions | **Concept:**  Transition exam  Reading oger texts  Translation skills  Speaking about past holidays  Linking and extending sentences  Bastille Day |
| **Skills:**  Talking about families  Using -er verbs  Talking about jobs people do  Using masculine and feminine nouns  Talking about where people live  Using depuis  Describing the weather | **Skills:**  Remembrance traditions  Using a bilingual dictionary  Describing a typical day  Using irregular verbs  More on opinions  Negative sentences  Understand French Christmas traditions | **Skills:**  Talking about last weekend  Perfect tense with avoir  Talking about last night  Irregular past participles  TV programmes  Use opinions in the past with c’était | **Skills:**  Talking about where you went  Perfect tense with être  Talking about events in the past  Linking and extending sentences | **Skills:**  Use and compare three tenses  Practise writing for exams | **Skills:**  Practising translation skills, speaking skills, reading longer pieces  Bastille Day |
| **Outcome/ Assessment:**  Write a piece about the above topics with support | **Outcome/ Assessment:**  Write a piece about the above topics with minimal support | **Outcome/ Assessment:**  Write a piece about the above topics with support | **Outcome/ Assessment:**  Write a piece about the above topics with no support | **Outcome/ Assessment:**  Write a piece about the above topics with support | **Outcome/ Assessment:**  Write a piece about the above topics in controlled assessment conditions |