

St Peter's CE Middle School Curriculum Overview

Subject: PE

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 5	<p>Concept: Invasion games – Hockey</p> <p>sports hall Athletics</p>	<p>Concept: Gymnastics Rowing fitness</p> <p>Invasion Games- Tag Rugby Invasion Games - Football</p>	<p>Concept: Fitness</p> <p>Invasion Games – Basketball</p>	<p>Concept: Hi Five Netball</p> <p>Dance Cartoon Capers</p>	<p>Concept: Athletics</p> <p>Sticking and fielding - Cricket Kwick</p>	<p>Concept: Invasion games - Ultimate Frisbee</p> <p>Sticking and Fielding Rounders</p> <p>Net wall games Short Tennis</p>
	<p>Skills: <u>Hockey</u> Correct grip Dribbling forehand Push pass Shooting Developing the rules of the game</p> <p><u>Sports hall Athletics</u> Sprint races rules relays Sprinting - crisp action Communication relays Speed bounce Chest Push Long Jump basic rules jump Foam Javelin Triple Jump Basic rules and movements Vertical Jump basic rules and jump technique.</p>	<p>Skills: <u>Gymnastics</u> Types of flight Gesture and reaction to routine Use of equipment with flight Transitional movements</p> <p><u>Rowing Fitness</u> Rowing technique Cardiovascular fitness</p> <p><u>Tag rugby</u> How to score Passing C shape Passing backwards Tackling</p> <p><u>Football</u> Ball control Dribbling different parts of the feet.</p>	<p>Skills: <u>Fitness</u> Cardiovascular endurance HRF Fitness tests Cross country Skipping</p> <p><u>Basketball</u> Dribbling skill Ball control Movement with the ball Passing skills Shooting kills - Jump shot</p>	<p>Skills: <u>Hi Five Netball:</u> Footwork what is the footwork rule Positions Different types of passes Shooting and stable</p> <p><u>Dance: Cartoon Capers</u> Gesture Use of Space Atmosphere Mood Music and body movements</p>	<p>Skills: <u>Kwick Cricket</u> Catching- focus quick reaction hand shape and grip</p> <p>Throwing Under arm and over arm</p> <p>Batting How to hold the bat and stand</p> <p>Over all Bowling straight half arm bowling</p> <p><u>Athletics</u> Track events 75m, 150m 600m 1000m differences.</p> <p>Field F-javelin, Long Jump, H Jump all event for sports day</p>	<p>Skills: <u>Ultimate Frisbee</u> Forehand Difference between the two</p> <p>Back hand pistol grip wrist action</p> <p>Rules</p> <p>Scoring – how to score</p> <p>Clap catch safety and techniques</p> <p>Snake catch safety and techniques</p> <p><u>Rounders</u> Throwing in different situations</p> <p>Catching</p>

		Passing using different parts of the feet Tackling Shooting				Batting how to hold the bat Bowling <u>Short Tennis</u> Serving under arm Holding the racquet Forehand shots Backhand
Outcome: To develop control and technique in grip, dribbling, push pass and shooting. To improve and sustain running, jumping and throwing techniques	Outcome: To develop passing and catching, scoring, touch and control in invasions games To begin to apply competitive sport to invasion games. To be able to use a rowing machine for fitness To be able to show shape and control in and number of different forms of flight and create a paired routine.	Outcome: To develop passing and catching, scoring, touch and control in invasions games To begin to apply competitive sport to invasion games. To understand how the heart is affected during fitness	Outcome: To develop passing and catching, scoring, touch and control in invasions games To be able to show shape and control in and range of different movements To relate movements to the theme and the music showing gesture	Outcome: To develop hand eye coordination hand shape, focus with catching and quick reactions Stationary Half overarm bowling looking at sideways position grip straight arm and one bounce To build confidence and skills for sports day event on the track and field.	Outcome: To develop hand eye coordination hand shape, focus with catching and quick reactions To be able to develop under arm bowling for accuracy To begin to apply competitive sport to invasion games. Holding the racquet correctly and moving your feet to be able to play a shot correctly.	

Year 6	Topic: Autumn 1	Topic: Autumn 2	Topic: Spring 1	Topic: Spring 2	Topic: Summer 1	Topic: Summer 2
	Concept: Invasion games – Hockey	Concept: Gymnastics Rowing fitness	Concept: Netball Basketball	Concept: OAA Tug of War	Concept: Athletics	Concept: Invasion games - Ultimate Frisbee
	sports hall Athletics	Invasion Games- Tag Rugby Invasion Games - Football		Dance Haka	Sticking and fielding - Cricket Kwick	Sticking and Fielding Rounders Net wall games Mini Tennis
Skills: <u>Hockey</u> Beating a player Dribbling reverse stick Passing and receiving on the move Dribbling and Shooting Receiving the ball and shooting	Skills: <u>Gymnastics</u> Looking at variety Rolls Revise and Flight Balances What is cannon and how do I include it my routines Create more complex routines using a greater range of skills Using Equipment	Skills: <u>Fitness:</u> Cardiovascular endurance HRF Rowing Fitness tests Skipping Cross Country	Skills: <u>Tug of War OAA</u> Positivity through sport building team spirit through the positivity Teamwork Communication	Skills: <u>Kwick Cricket</u> Catching- focus quick reaction hand shape and grip	Skills: <u>Ultimate Frisbee</u> Forehand/ Backhand Stool count Cutting into space and how to lose a marker Cutters /handlers the positions in Ultimate and how they differ.	
<u>sports hall Athletics</u> Sprint technique starts Long distance stamina consolidation Foam javelin Vertical Jump Speed Bounce Long Jump Triple Jump	Fitness: Cardiovascular endurance HRF Rowing Fitness tests Skipping Cross Country	<u>Basketball Hi five /Netball</u> Dribbling (basketball) Shooting Positions Passing Similarities and differences	<u>Tug of War techniques</u> <u>Dance</u> Haka cultural Dance – learn about the culture of Maori dance Body movements learnt eh movement given to the HAKA and then recreate some of your own in your own style Facial expressions- look at the importance of these and learn in the haka dance	Throwing Under arm and over arm Batting How to hold the bat and stand Over arm Bowling straight half arm bowling – add in carry position reading for run up in overall bowling Bowling line and length off and on side Field positions	<u>Mini tennis</u> Serving introduce over arm serve Holding the racquet Forehand shots Backhand develop into placing shots into different areas of the court	
	<u>Tag Rugby</u> Defensive lines Attacking formations Passing backward on the move Rules			Batting How to hold the bat and stand Over arm Bowling straight half arm bowling – add in carry position reading for run up in overall bowling Bowling line and length off and on side Field positions	<u>Rounders</u> Throwing under and over arm Catching in different areas of the field including the post Batting	

		<p><u>Football</u> Beating a player Passing lofted ball Tackling Shooting Dribbling more adv</p>		<p>Vocals understand there are three features to the Haka and this makes it quite a unique dance Creative dance – create their own style of Haka</p>	<p>Track events 75m, 150m 600m 1000m differences.</p> <p>Field F-javelin, Long Jump, H Jump all event for sports day</p>	<p>Bowling Rules</p>
<p>Outcome: To develop control and technique in grip, dribbling, push pass and shooting.</p> <p>To improve and sustain running, jumping and throwing techniques</p>	<p>Outcome: To develop control and technique in grip, dribbling, push pass and shooting.</p> <p>To develop passing and catching, scoring, touch and control in invasions games</p> <p>To begin to apply competitive sport to invasion games.</p> <p>To be able to use a rowing machine for fitness</p> <p>To improve cardiovascular fitness</p> <p>To be able to show shape and control in a number of different forms of flight balance and create a paired routine using equipment</p>	<p>Outcome: To develop passing and catching, scoring, touch and control in invasions games</p> <p>To begin to apply competitive sport to invasion games.</p> <p>To investigate pacing in cross country</p> <p>Skip to be fit program to increase cardiovascular fitness and look into the effects of exercise on the body.</p>	<p>Outcome: To be able to show shape and control in and range of different movements</p> <p>Remember to use all the three features to the Haka dance and understand the dance uniqueness.</p> <p>Learn to understand work as a team through sport and outdoor activities.</p> <p>Be able to use sport as a positive model for health and mental well being including inspiring confidence.</p>	<p>Outcome: To develop hand eye coordination hand shape, focus with catching and quick reactions</p> <p>Stationary carry position overarm bowling looking at sideways position grip straight arm and one bounce</p> <p>To build confidence and skills for sports day event on the track and field.</p>	<p>Outcome: To develop hand eye coordination hand shape, focus with catching and quick reactions</p> <p>To be able to develop under arm bowling for accuracy</p> <p>To begin to apply competitive sport to invasion games.</p> <p>Holding the racquet correctly and moving your feet to be able to play a shot correctly</p>	

	Topic: Autumn 1	Topic: Autumn 2	Topic: Spring 1	Topic: Spring 2	Topic: Summer 1	Topic: Summer 2
Year 7	Concept: Invasion games Hockey sports hall Athletics	Concept: Invasion games Football Touch Rugby Fitness - rowing Gymnastics	Concept: Invasion games – Netball Net/wall games – badminton Fitness cross country	Concept: Invasion games – Basketball Dance	Concept: Striking and fielding - Cricket Athletics	Concept: Invasion Guide Ultimate Frisbee Striking and fielding - Rounders Net/wall -Tennis
	Skills: <u>Hockey</u> Indian Dribbling Slap pass Reverse stick passing Shooting <u>sports hall</u> <u>Athletics</u> Finishing techniques – diving paarlauf stamina running Shot Standing Long <u>Football</u> Long driven ball pass Marking and tracking positions Adv Shooting Adv	Skills: <u>Football</u> Long driven ball pass Marking and tracing position Adv Shooting Adv <u>Touch Rugby</u> The roll Touch tackling Passing in pressurised situations Rules <u>Gymnastics</u> Matching Mirroring Asymmetrical Mirroring Dynamics of a stage and how to use them to construct a routine Symmetry <u>Fitness:</u> Long term short effects of exercise om the body HRF Rowing	Skills: <u>Netball</u> Footwork Positions Different types of passes Shooting Marking Finding space <u>Badminton</u> Serving Return of serve Forehand shots Clear shots Drop shots Rules and regulations <u>Fitness:</u> Long term short effects of exercise om the body HRF Rowing Fitness tests Cross country	Skills: <u>Basketball</u> Dribbling skill Types of passing adv Beating a player Shooting Lay-up, Jump shot Rules <u>Dance</u> Gumboot cultural creative dance Dynamics Mood/atmosphere Gesture Creative composition Beat pace and style of dance.	Skills: <u>Cricket</u> Catching Throwing Batting Bowling line and length off and on side Field positions Different types of bowling <u>Athletics</u> Track events 100m, 200m 800m 1500m differences. Field High Jump Fosbury Flop Turbo Javelin	Skills: <u>Ultimate Frisbee</u> Forehand/ Backhand Types of defence What is the force <u>Rounders</u> Throwing Catching Batting Bowling adv Tactics Rules <u>Tennis</u> Serving volleys Forehand and backhand Passing shots

		Fitness tests Cross country				
Outcome: To develop control and technique in grip, dribbling, push pass and shooting. To improve and sustain running, jumping and throwing techniques To begin to coach others in different techniques	Outcome: To be able to construct a routine in pairs to meet the routine criteria. To be able to improve a performance To be able to use fitness to understand the short and the long-term effects of exercise on the body Develop the skills of invasion games further to help to move to full contact rugby through touch Develop the skills of invasion game such as football	Outcome: To be able to use fitness to understand the short and the long-term effects of exercise on the body Within team games begin to lead a team and tactically beat an opponent. Additional be able to identify the rules and start to officiate them. To be able to develop a range of different types of shot to beat an opponent. Start to begin to coach other in those skills. To improve hand eye coordination in a range of different shot in net wall games	Outcome: To be able to understand a cultural dance the history and mood and atmosphere of the dance. To recreate the moves and movements in a dance and create pattern and sequence. Within team games begin to lead a team and tactically beat an opponent. Additional be able to identify the rules and start to officiate them.	Outcome: To build confidence and skills for sports day event on the track and field. To further develop throwing and catching for accuracy over long distances and different types of catches using rebounded nets to further develop slip catching for quick and fast reaction. Introduce and run up with cricket start with a walking running and pace out the run and develop into a slow-paced jog. Talk about different types of bowling and the effects they have in a game.	Outcome: To develop hand eye coordination hand shape, focus with catching and quick reactions To develop a range of different stroke and discus movements and space and how to clear space and find space. To begin to apply competitive sport to invasion games. To be able to develop under arm bowling for accuracy and to understand the rules of rounders including positions in the field and point scoring. Holding the racquet correctly and moving your feet to be able to play a shot correctly developing onto full tennis racquets	

Year 8	Topic: Autumn 1	Topic: Autumn 2	Topic: Spring 1	Topic: Spring 2	Topic: Summer 1	Topic: Summer 2
	Concept: Invasion games Hockey	Concept: Invasion games Football Touch Rugby	Concept: Theory	Concept: OAA	Concept: Athletics	Concept: Striking and fielding – Rounders
	Ultimate Frisbee sports hall Athletics	Fitness - rowing Gymnastics	Invasion Basketball/Netball Netball – Volley ball	Net wall - Badminton	Striking and fielding - Cricket	Summer games
Skills: <u>Hockey</u> V Drag back Short corners Long corners Reverse stick passing Hook pass Shooting <u>sports hall Athletics</u> Drive phase Paarlauf stamina running Shot Standing triple Relays <u>Ultimate Frisbee</u> An effective pull shot What is the dump and resetting Faking Hammer	Skills: <u>Touch Rugby</u> The roll Touch tackling adv Attack and defence Passing over laps Rules <u>Football</u> Long driven ball pass Marking and tracing position Adv Shooting Adv <u>Fitness:</u> Speed agility power endurance Rowing Fitness tests Skipping/HRF Cross country <u>Gymnastics</u> Weight bearing balances Weight transference vaulting	Skills: <u>Theory</u> Health and Fitness Social aspects of sport Human body and exercise Sports rules <u>Volleyball</u> Serving Dig Set Spike Rules and regulations <u>Basketball /Netball</u> Dribbling adv Shooting adv Positions adv Passing adv Umpiring and rules	Skills: <u>OAA</u> Development of teamwork through problem solving Orienteering – bearings, maps skills. <u>Badminton</u> Serving Court movement Backhand Forehand Drop shots Rules	Skills: <u>Athletics</u> Track events 100m, 200m 800m 1500m 4 x 100 relay Field triple Jump Metal Javelin <u>Cricket</u> Catching Throwing Batting adv Bowling spin, seam swing Fielding strategy	Skills: <u>Rounders</u> Throwing adv Catching adv Batting adv Bowling adv Positions Rules advanced Tactics in game play. <u>Summer Sports</u> Danish Long Ball Ultimate Frisbee Softball Capture the flag Indiana Jones	

	<p>Outcome:</p> <p>To develop control and technique in grip, dribbling, push pass and shooting.</p> <p>To improve and sustain running, jumping and throwing techniques</p> <p>To begin to coach others in different techniques</p> <p>To play a range of invasion games to improve special awareness and movement</p> <p>Understand tactical plays and movement to improve play To self asses and assess others</p>	<p>Outcome:</p> <p>To be able to construct a routine in pairs to meet the routine criteria.</p> <p>To be able to improve a performance</p> <p>To be able to use fitness to understand the short and the long-term effects of exercise on the body</p> <p>Develop the skills of invasion games further to help to move to full contact rugby through touch</p> <p>Develop the skills of invasion game such as football</p> <p>To self asses and assess others</p>	<p>Outcome:</p> <p>To be able to use fitness to understand the short and the long-term effects of exercise on the body</p> <p>To understand the effects of exercise on the body socially mentally and physically.</p> <p>Within team games begin to lead a team and tactically beat an opponent. Additional be able to identify the rules and start to officiate them.</p> <p>To be able to develop a range of different types of shot to beat an opponent. Start to begin to coach other in those skills.</p> <p>To improve hand eye coordination and development of rules in volleyball.</p>	<p>Outcome:</p> <p>To be able to work as a team in a series of different challenge to develop social, mental skills.</p> <p>Understand the importance of communication and how it can be effective and ineffective</p> <p>To develop trust and support and skills to be a good team player.</p> <p>Within team games begin to lead a team and tactically beat an opponent. Additional be able to identify the rules and start to officiate them.</p>	<p>Outcome:</p> <p>To build confidence and skills for sports day event on the track and field.</p> <p>To further develop throwing and catching for accuracy over long distances and different types of catches using rebounded nets to further develop slip catching for quick and fast reaction.</p> <p>Introduce and run up with cricket start with a walking running and pace out the run and develop into a slow-paced jog. Develop different types of bowling like swing and spin bowling. Develop the jog run up into a full run up and how this run up varies for different types of bowling.</p>	<p>Outcome:</p> <p>To develop a passion for sporting activities by trying a range of different sports or activities to keep activity and healthy.</p> <p>To develop hand eye coordination hand shape, focus with catching and quick reactions</p> <p>To develop a range of different stroke and discus movements and space and how to clear space and find space.</p> <p>To be able to develop under arm bowling for accuracy and to understand the rules of rounders including positions in the field and point scoring.</p> <p>To begin to apply competitive sport to invasion games.</p> <p>Holding the racquet correctly and moving your feet to be able to play a shot correctly developing onto full tennis racquets</p>
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