

























St Peter's CE Middle School Curriculum Overview

Subject: Religious Education

Year 5	<p>Autumn 1</p> <p>Topic: The Bible Story</p> 	<p>Autumn 2</p> <p>Topic: The Messiah</p> 	<p>Spring 1</p> <p>Topic: Sikhism</p> 	<p>Spring 2</p> <p>Topic: Easter</p> 	<p>Summer 1</p> <p>Topic: Worship</p> 	<p>Summer 2</p> <p>Topic: Places of Worship</p> 
	<p>Concept:</p> <p>-</p> <p>The overview of the Bible The fall Noah and the Flood What is sacrifice? Who was Moses?</p>	<p>Concept:</p> <p>Why was Jesus needed on earth? Did people know he was coming? What are the gospels? The miracles of Jesus Christmas</p>	<p>Concept:</p> <p>What is a Sikh? Who was Guru Nanak? What do the 5 K's represent? What happens in a Gurdwara?</p>	<p>Concept:</p> <p>What happened in Holy Week? What is Maundy Thursday? What happened on Good Friday and Easter Sunday?</p>	<p>Concept:</p> <p>Having Worth How is music, prayer, art, artefacts used in worship? Who do I worship?</p>	<p>Concept:</p> <p>Why do people need a place of worship? What are the main places of worship for the different religions?</p>
	<p>Skills:</p> <p>Comparing Interviewing Questioning Weighing up ideas Imagining</p>	<p>Skills:</p> <p>Asking questions Evaluating Imagining Explaining concepts Interpreting Art Religious literacy</p>	<p>Skills:</p> <p>Comparing Exploring significance Empathising</p>	<p>Skills:</p> <p>Questioning Evaluating Imagining Analysing Weighing up of ideas Religious literacy</p>	<p>Skills:</p> <p>Imagining Questioning Religious Literacy Weighing up ideas Empathising</p>	<p>Skills:</p> <p>Discussion Comparing Weighing up ideas Exploring Interpreting art</p>
	<p>Outcome:</p> <p>A broad understanding of the underlying story in the Bible</p>	<p>Outcome:</p> <p>An evaluated opinion on Jesus as a rescuer</p>	<p>Outcome:</p> <p>An empathic understanding of the life and beliefs of a Sikh</p>	<p>Outcome:</p> <p>An understanding of the Christian beliefs surrounding the story of Easter</p>	<p>Outcome:</p> <p>An understanding and empathy for the concept of worship</p>	<p>Outcome:</p> <p>A broad recognition of different places of worship</p>

Year 6	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Topic: Moses	Topic: King Jesus	Topic: Hinduism	Topic: The Resurrection	Topic: Pilgrimage	Topic: Creation Theories
						
	Concept: -What are freedom and Justice? -Why did Moses start following God? -How did Moses bring freedom to the people of God? -Why were there commandments and do we need them today? -What does Moses' story have to do with Jesus?	Concept: -Why does the world need a rescuer? -What is the kingdom of God? -What kind of king was Jesus? -How easy is it to bring heaven to earth? -Who can be a kingdom maker?	Concept: -Where are Hindus trying to go? -How does reincarnation work? -Is Karma a good or a bad thing? -Does belief in Karma help Hindus lead better lives? -What is Puja?	Concept: -What evidence is there to suggest Jesus was resurrected? -How does believing in the resurrection make a difference to how Christians live today? -Was Jesus' death and resurrection all part of God's plan?	Concept: -What do Christians believe about pilgrimage? -Where do Hindus go on pilgrimage? -Where do Jews go on pilgrimage? -What is Hajj? -What do Buddhists believe about pilgrimage?	Concept: -What is the Judeo-Christian story of creation? -Can I compare the creation stories of the Abrahamic religions? -What is the Hindu creation story? -What are the Sikh beliefs about creation? -Why are there different types of creation stories?
	Skills: Comparing Questioning Analysing Imagining Empathising	Skills: Asking questions Comparing Challenging Evaluating Weighing up ideas Imagining	Skills: Questioning Comparing Evaluating Applying Imagining Empathising	Skills: Questioning Evaluating Imagining Analysing Weighing up of ideas Religious literacy	Skills: Comparison Evaluating Empathising Imagining	Skills: Comparison Sequencing Evaluating Analysing Religious Literacy
Outcome: A comprehensive understanding of the themes running through the story of Moses	Outcome: An understanding of the kingdom of God on Earth	Outcome: An empathic understanding of the life and beliefs of a Hindu	Outcome: An understanding of a Christian's beliefs in the resurrection	Outcome: A knowledge and respect of those who go on spiritual journeys	Outcome: An understanding of a wide range of creation theories	

Year 7	Topic: Good and Evil	Topic: The Trinity	Topic: Islam	Topic: Sacrifice	Topic: The Universe	Topic: Death
						
	Concept: -What makes people good and bad? -What is God like in Genesis 1 & 2? -Are humans made in the image of God? -How does God's relationship with humans' change? -Is it all Eve's fault?	Concept: -How do people describe God? -What does the Apostles creed say about God? -How could the trinity be like a timeline? -What gifts does the Holy Spirit bring?	Concept: -How did Islam begin? -What are the five pillars of Islam? -What is the holy book of Islam? -Where do Muslims worship? -What are the festivals of Islam? -How do Muslims express their faith?	Concept: What is a sacrifice? What have I sacrificed in my own life? Why do people need to sacrifice? Who made the ultimate sacrifice according to Christianity?	Concept: -What is the purpose of Genesis 1 -What does Science say about creation? -Do Genesis 1 and science contradict each other? -Can Christians believe in God and science? -Creation and Science: Conflicting or complementary?	Concept: -What is the evidence for reincarnation? -What do Christians teach about the afterlife? -How do different religions bury their dead?
	Skills: Asking questions Interpreting different texts Comparing Analysing Evaluating Applying	Skills: Interpreting art Comparing Questioning Applying Weighing up ideas Imagining Reflecting	Skills: Questioning Applying Evaluating Imagining Empathising Analysing	Skills: Questioning Analysing Religious Literacy Reflecting Applying	Skills: Applying Analysing Evaluating Empathising Reflecting	Skills: Comparing Analysing Religious literacy Weighing up ideas Evaluating Interpreting text
Outcome: An understanding of the Christian beliefs of good and evil	Outcome: An understanding of what the Trinity means to Christians	Outcome: An empathic understanding of the life and beliefs of a Muslim	Outcome: A knowledge of the concept of sacrifice in relation to religions and one's own life	Outcome: A wider understanding of the different beliefs about the universe	Outcome: An understanding and respect for death rites and rituals in other religions	

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 8	Topic: Back to Basics 	Topic: The Big Questions 	Topic: Moral Dilemmas 	Topic: Son of God 	Topic: Buddhism 	Topic: Christians in conflict 
	Concept: What is my own personal faith? What are the main beliefs of the six big world religions? Who do they say Jesus is? Can I compare two religions?	Concept: What do I believe about prejudice and discrimination? What do I believe about gender equality and racism? How does money and religion interlink? What do different religions believe about all of these?	Concept: What are the rights and wrongs about capital punishment, euthanasia, abortion, and other moral dilemmas? What do different religions believe about these?	Concept: Who really was this Son of God? What is the truth about his miracles? Was Jesus' trial ethical?	Concept: The origin of Buddhism The noble truths and the eightfold path Life as a Buddhist Karma, Rebirth and Nirvana The Vihara	Concept: Why do Christians believe different things? The divided church Northern Ireland Current Conflicts
	Skills: Looking closely Evaluating Imagining Comparing Reflecting	Skills: Exploring through music Weighing up ideas Arguing Empathising Asking Questions	Skills: Empathising Applying Asking questions Challenging Reflecting	Skills: Questioning Asking questions Imagining Evaluating Empathising	Skills: Challenging Questioning Applying Religious Literacy Empathising Reflecting	Skills: Weighing up ideas Comparing Asking questions Challenging Evaluating
	Outcome: A mature reasoning as to their own beliefs and an empathy for the beliefs of others	Outcome: A mature reasoned understanding of how different people view these big questions differently	Outcome: A mature reasoned understanding of how different people view these moral dilemmas differently	Outcome: A fact-based understanding of the man Jesus Christ, the reality of his death	Outcome: An empathic understanding of the life and beliefs of a Buddhist	Outcome: A historical understanding of the divided Church