

# Evidencing the impact of the Primary PE and sport premium

Website Reporting Tool

Revised July 2021

Commissioned by



Department  
for Education

Created by



YOUTH  
SPORT  
TRUST





It is important that your grant is used effectively and based on school need. The [Education Inspection Framework](#) makes clear there will be a focus on **‘whether leaders and those responsible for governors all understand their respective roles and perform these in a way that enhances the effectiveness of the school’**.

Under the [Quality of Education](#) Ofsted inspectors consider:

**Intent** - Curriculum design, coverage and appropriateness

**Implementation** - Curriculum delivery, Teaching (pedagogy) and Assessment

**Impact** - Attainment and progress

To assist schools with common transferable language this template has been developed to utilise the same three headings which should make your plans easily transferable between working documents.

Schools must use the funding to make **additional and sustainable** improvements to the quality of Physical Education, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Develop or add to the PESSPA activities that your school already offer
- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- The Primary PE and sport premium should not be used to fund capital spend projects; the school’s budget should fund these.

Please visit [gov.uk](http://gov.uk) for the revised DfE guidance including the 5 key indicators across which schools should demonstrate an improvement. This document will help you to review your provision and to report your spend. DfE encourages schools to use this template as an effective way of meeting the reporting requirements of the Primary PE and sport premium.

We recommend you start by reflecting on the impact of current provision and reviewing the previous spend.

Schools are required to [publish details](#) of how they spend this funding, including any under-spend from 2019/2020, as well as on the impact it has on pupils’ PE and sport participation and attainment. **All funding must be spent by 31st July 2022.**

We recommend regularly updating the table and publishing it on your website throughout the year. This evidences your ongoing self-evaluation of how you are using the funding to secure maximum, sustainable impact. Final copy must be posted on your website by the end of the academic year and no later than the 31st July 2021. To see an example of how to complete the table please click [HERE](#).



## Details with regard to funding

Please complete the table below.

Total amount carried over from 2021/22	£ 18,833.00
Total amount allocated for 2021/22	£ 17,214.00
How much (if any) do you intend to carry over from this total fund into 2022/23	£
Total amount allocated for 2022/23	£ 17,510.00
Total amount of funding for 2022/23. To be spent and reported on by 31st July 2023	£ 17,510.00

## Swimming Data

Please report on your Swimming Data below.

<p>Meeting national curriculum requirements for swimming and water safety.</p> <p>N.B. Complete this section to your best ability. For example you might have practised safe self-rescue techniques on dry land which you can then transfer to the pool when school swimming restarts.</p> <p><b>Due to exceptional circumstances priority should be given to ensuring that pupils can perform safe self rescue even if they do not fully meet the first two requirements of the NC programme of study</b></p>	93%
<p>What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?</p> <p><b>N.B.</b> Even though your pupils may swim in another year please report on their attainment on leaving primary school at the end of the summer term 2020.</p> <p>Please see note above</p>	83%
<p>What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?</p> <p>Please see note above</p>	76%
<p><b>What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?</b></p>	81%
<p>Schools can choose to use the Primary PE and sport premium to provide additional provision for swimming but this must be for activity <b>over and above</b> the national curriculum requirements. Have you used it in this way?</p>	Yes/No

## Action Plan and Budget Tracking

Capture your intended annual spend against the 5 key indicators. Clarify the success criteria and evidence of impact that you intend to measure to evaluate for pupils today and for the future.

Academic Year: 2022/23		Total fund allocated:		Date Updated: 25 <sup>th</sup> July 2022	
<b>Key indicator 1:</b> The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officers guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school					Percentage of total allocation:
					%
Intent	Implementation		Impact		
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:		Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	
We intend provide a greater range of lunch time clubs to allow the children to undertake in more physical activity during the day.	Using additional funding we have purchased 5 table tennis tables that we are encouraging children to use during lunch times and break times. Furthermore, we are increasing the amount of extra lunch time clubs to increase the amount of exercise the children will be doing.		£2,500	Numbers in clubs after school and lunch times have increased since last year getting more children active for longer periods of time during the school day.	
Using the funding to the WSSP we intend to target groups of children to increase their attitude belief and amount of time in sports and exercising.	We intend start up Healthy Active me clubs to further the interest in sports and increase the active time children are participating in sports. <ul style="list-style-type: none"> <li>- Access to the Extra-Curricular Programme (Middle Schools)</li> <li>- Support with changing school culture with School Games Mark, Primary School PE Scorecard, Active Break resources, Home activity</li> </ul>			WSSP have run targeted sessions for students to increase their physical activity during the day and encourage they attitude and passion for sport.	
				Sustainability and suggested next steps:	
				These activities are helping the children improve their physical activity during the day but the next steps are to improve the use of a daily mile in school for all children.	
				Continue these clubs and build and expand the number of children doing them to allow more children the opportunities.	

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	resources such as promoting Common wealth Games - Access to TeachActive resources Healthy Minds Programme			
<b>Key indicator 2: The profile of PESSPA being raised across the school as a tool for whole school improvement</b>				Percentage of total allocation: %
<b>Intent</b>	<b>Implementation</b>		<b>Impact</b>	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<ul style="list-style-type: none"> <li>- Increase communication with parents and local community to get pupils more active</li> <li>- Encourage pupils to take on Leadership roles</li> <li>- Improve children's Mental Wellbeing</li> <li>- Varied events and activities to inspire young pupils</li> <li>- Upskilling staff</li> <li>- Using the Commonwealth Games to inspire inactive pupils through events and games</li> </ul>	<p>WSSP:</p> <ul style="list-style-type: none"> <li>- Level 1-3 Festival and Events for all pupils</li> <li>- Sports Leaders (House Captains)</li> <li>- High Quality Curriculum Teaching Support</li> <li>- Support with PE Assessment</li> <li>- School staff CPD Teachers</li> <li>- Healthy Minds, ActiveMe,</li> <li>- Strategic meetings to support school's PESSPA Action Plan, Scorecards and School Games Mark Gold</li> <li>- Access to TeachActive resources</li> <li>- Commonwealth Games: Common wealth Games Challenge , Fencing, Sports Leaders resources</li> </ul>	£6,750	Children's perception of sport is moving in a more positive way and the children are feeling more confident in the activities they are now trying more things. This especially in the case of those children doing the Active Me programme. Also the children have enjoyed our fencing taster sessions. The children have also looked into the Commonwealth Games and developed their awareness and interested in the event to inspire them further in sport.	Continue to inspire the children by using the legacy of the Commonwealth Games and London 2012 to keep children trying and keeping fit and healthy.

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<b>Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport</b>	Percentage of total allocation:
	%

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
We intend to increase the range of different sports on offer at St Peters and to therefore increase the training of the staff to be able to effectively teach the new sports.	<p>We wish to increase the variety of sports in the school to include table tennis, yoga and hand ball. Therefore, money coaching courses from England Hand ball, Yoga – Mindfulness and Well -being and Table Tennis will be used.</p> <p>We have used WSSP extensive skills to up skill the staff to improve their subject knowledge and therefore the diversity of the sports on offers to include sports such as golf extra curricular</p>	£2,690	<p>Lunch time and after school clubs have been provided to the children in a range of different activities including Table Tennis, Hand ball and Yoga.</p> <p>Yr 7 &amp; 8 have also had some taster session in Handball added to their curriculum this year.</p>	Look to develop the curriculum further to include more Hand ball for the children. The variety of sports that we offer the children, will help them realise the breath and range of different sports on offer. Also look into any further training to assist staff in giving a greater range of activities.

<b>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils</b>	Percentage of total allocation:

Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has	Sustainability and suggested next steps:



what they need to learn and to consolidate through practice:			changed?:	
<p>Additional achievements:</p> <p>To increase the range of sports offered in St Peters. This is to include Table Tennis, Yoga, golf and Handball.</p> <ul style="list-style-type: none"> <li>- Inspire pupils with a variation of opportunities and sports including festivals and competitions with external exit routes.</li> <li>- Support with inter house competitions to give wider variety.</li> <li>- Targeted extra - curricular sessions to inspire inactive pupils</li> </ul> <p>active me club</p>	<p>Children through extra training and a wider broader variety of sports offered through WSSP will be given a greater breath of different sports. Money from these sports for equipment will be used from our funding to set up these new sports to allow us to deliver these to the children.</p> <p>WSSP:</p> <ul style="list-style-type: none"> <li>- Broad spectrum of Level 1/2 Competitions including Virtual Events and Inclusive Events:;, Sporthall Athletics, Hockey, multi skill festivals, Rowing, bowls, footgolf, etc</li> <li>- Berkshire School Games</li> <li>- Extra curricular clubs varying sports: Yoga, Dance, Ultimate Frisbee</li> <li>- ActiveMe clubs</li> <li>- FA Girls Football Programme</li> </ul>	<p>£2.400</p>	<p>We have increased the range of sports that we offer and this has brought in a range of children that have not attended after school clubs before and has also increase the number of children attending these clubs</p>	<p>Golf has proved to be popular with the children and some equipment could be bought to sustain the interest of the children and to increase the numbers of children who can attend the clubs.</p> <p>Girls football has grown this Year and is something that will be focus again next year looking at increasing the provision even further</p>

Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				%
Intent	Implementation		Impact	
Your school focus should be clear what you want the pupils to know and be able to do and about what they need to learn and to consolidate through practice:	Make sure your actions to achieve are linked to your intentions:	Funding allocated:	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
<p>Develop the number of intra school competition. As well as increase the variety of competition</p> <p>Provide opportunities for <u>all</u> pupils for events tailored to their needs: festivals, social competitions, competitions, and inclusive events.</p>	<p>This year we have been able to include Football, Netball, Rowing, Tug of War, Ultimate Frisbee, Cricket, Hockey and Dodgeball. Developing them further by expanding the size of the event to include more pupils We have include Rounders as a new tournament this year</p> <p>WSSP:</p> <ul style="list-style-type: none"> <li>- Access to 10 level 1 events</li> <li>- Access to 30 level 2 events</li> <li>- Half termly House Competitions in curriculum</li> <li>- Social Competitions</li> <li>- Girls Football Programme</li> <li>- Intra School Support Week</li> <li>- Links to local clubs</li> </ul>	£3,170	<p>Pupils from the sports leader and house captains have been involved with the planning and organisation of the events allowing them to develop their skills of leadership and umpiring.</p> <p>Social competitions have proved popular and have allowed a greater number of pupils to feel comfortable at entering competitions</p> <p>We have liased with clubs and other organisations and have had children successfully continue there activities in clubs and county level events</p>	Continue to build even further links with greater clubs to inspire more children to continue to grow further in the physical and active lives



Signed off by	
Head Teacher:	
Date:	
Subject Leader:	
Date:	
Governor:	
Date:	