



The Students' artistic learning journey at St Peter's includes working in many different mediums, learning new techniques and developing a level of competency. Students will feel confident in expressing their independent artistic ideas and thoughts and have the opportunity to grow and nurture individual opinions on their creativity and art. The Art Department aims for students to experience many different aspects of art, learning through creative self-expression, understanding there is no 'wrong' in art, but learning through artistic experience.

	<b>Make Connections</b>	<b>Self manage / Independence</b>	<b>Challenge / high expectations</b>	<b>Creativity</b>	<b>Problem solving / resilience</b>
<b>Aspire, Believe</b>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>Students make links between different art styles and understand how different art movements influence each other</li> </ul>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>Students develop their ideas and produce art work independently</li> <li>Students know how to organise their work space in the art room</li> <li>Students problem-solve in art</li> <li>Students are encouraged to complete homework tasks, leading to independent research and discovery in Art</li> </ul>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>Everyone is challenged through differentiation and reasonable adjustments in art</li> <li>Each pupil has the support and builds resilience to challenge themselves to be the best they can be and have positive self belief in art</li> </ul>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>We foster an environment where students are confident to explore, experiment and develop their own independent ideas in art</li> <li>We create a climate of risk-taking, valuing creativity and expanding creative vision in art</li> </ul>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>Students have regular opportunities to think, enquire and find their own solutions in art</li> <li>Students are encouraged to develop resilience in art</li> <li>We create a learning environment in which children feel safe to make mistakes and are reflective about their artwork</li> </ul>
<b>Grow</b>	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> <li>Make links between different artistic disciplines</li> <li>Connect learning in art to the world around us</li> <li>Make connections to other curriculum areas</li> </ul>	<p>We build in opportunities for:</p> <ul style="list-style-type: none"> <li>Students to choose mediums to work in</li> <li>Reviewing own art work</li> <li>Peer feedback and assessment in art</li> </ul>	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> <li>Excel and develop own styles in art</li> <li>Model best practice in art</li> <li>Take risks and learn from mistakes and misconceptions in art</li> <li>Self-challenge in art</li> </ul>	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> <li>Be creative through open ended child-led tasks in art</li> <li>Students to make creative choices in their artwork</li> <li>Collaborate on collective art pieces</li> <li>Celebrate original ideas in art</li> </ul>	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> <li>Find out about famous and influential artists</li> <li>Secure a base of understanding and knowledge in art</li> <li>Face complex challenges in art</li> <li>Challenge ourselves with trial and error strategies in art, trying out and experimenting with different techniques</li> </ul>
<b>Achieve</b>	<ul style="list-style-type: none"> <li>Students develop skills in art that are transferable – developing fine motor skills</li> <li>Students make good or better than expected progress and reach their expected attainment in Art</li> <li>Students understand how artists and art movements are influenced by the world around them</li> </ul>	<ul style="list-style-type: none"> <li>Students develop a lifelong interest in art and history of art</li> <li>Students understand where they are and where to go next in their learning journey in art</li> <li>Students know what they need to do to make progress in art</li> </ul>	<ul style="list-style-type: none"> <li>Students are proud of own achievements in art</li> <li>Students make good or better than expected progress and reach their expected attainment in art</li> </ul>	<ul style="list-style-type: none"> <li>Students are confident to question and try new approaches in art and other disciplines</li> <li>Students are well rounded - valuing creativity and understand how art can be applied in different contexts</li> <li>Students make good or better progress in art</li> </ul>	<ul style="list-style-type: none"> <li>Students are resilient and prepared to keep trying in art</li> <li>Students see mistakes as opportunities, to develop their art technique further</li> <li>Students make good or better progress as they develop resilience in art</li> </ul>