



Citizenship education at St Peter's seeks to provide students with knowledge, skills and understanding to prepare them to play a full and active part in society. At St Peter's we aim to encourage, develop and promote a keen awareness and understanding of democracy, government and how laws are made and upheld. This applies on many levels; with focus on democracy in school via the Student Council, Student Leadership Team, and the Eco Team. All students are encouraged both within the curriculum and through extracurricular opportunities to debate and make reasoned arguments based on evidence and a range of opinions. This helps prepare our students to take their place in society as responsible, well-rounded and well-informed active citizens. Our Key Stage 3 Citizenship intent focuses on ensuring that all students have the basic knowledge, understanding and skills to become engaged active citizens. Students learn about active citizenship through their understanding of their civil liberties, rights of the child and their ability to protest and campaign for issues that really matter to them as a local citizen, national citizen and global citizen.

	<b>Make Connections</b>	<b>Self manage / Independence</b>	<b>Challenge / high expectations</b>	<b>Creativity</b>	<b>Problem solving / resilience</b>
<b>Aspire, Believe</b>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>• Students make connections between being a local, national and global citizen.</li> </ul>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>• Students feel empowered to become useful and active members of society</li> <li>• Students understand the political system and know that they have a voice</li> <li>• Students take responsibility for their own rights and liberties as a British citizen.</li> </ul>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>• Everyone is supported to be able to speak up and take part in discussions and debates</li> <li>• Each student discovers their own role and potential in a democratic society</li> </ul>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>• We present opportunities for students to present their thinking creatively</li> <li>• Students work creatively in understanding moral and ethical dilemmas that may face them as citizens.</li> </ul>	<p>We plan so that:</p> <ul style="list-style-type: none"> <li>• Students study and learn from the mistakes of lawbreakers and lawmakers in the UK and beyond</li> <li>• Students have regular opportunities to debate and consider different points of view</li> </ul>
	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Invite members of the community into school</li> <li>• Make learning in citizenship relevant to the student's daily lives</li> <li>• Make links to other subjects e.g. social injustice in texts like A Christmas Carol and how society has changed since then</li> <li>• Make connections within the local community through citizenship projects</li> </ul>	<p>We build in opportunities for:</p> <ul style="list-style-type: none"> <li>• Taking responsibility in organising their own citizenship projects</li> <li>• Debating, voting and creating change within the classroom</li> </ul>	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Challenge views and opinions in a safe environment</li> <li>• Be inspired by role models</li> <li>• Work together and challenge each other in a supportive environment</li> <li>• Make a real change in the school and local community</li> <li>• Experience guest speakers and trips to parliament that inspire and motivate students to aim high in their own lives</li> </ul>	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Creatively tackle problems within the school environment and beyond</li> <li>• Be creative through student led activities in citizenship lessons and wider school and community projects</li> </ul>	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> <li>• Experience community projects that make a real difference</li> <li>• Work collaboratively to problem solve and consider big questions that are relevant to society</li> </ul>
<b>Achieve</b>	<p>Students become active and knowledgeable local, national and global citizens, understanding the similarities and the differences between different societies.</p>	<p>Students develop into responsible, questioning global citizens, and know what they are able to do on the world stage.</p>	<p>Students are active in their local, national and global citizenship and have high expectations of themselves, their peers and their leaders.</p>	<p>Students problem-solve aspects of citizenship creatively and understand how problem-solving plays an important role in law-making and within politics.</p>	<p>Students have experience of real-world setbacks and use their Citizenship knowledge to persevere and understand how they can make a difference in their society.</p>