



French intent statement: We aim for students to become confident linguists by challenging them to communicate confidently in French and by providing the knowledge and skills needed to succeed in learning a foreign language. We strive to develop an awareness of the nature of linguistics and language learning, to promote independence and communication skills and to provide enjoyment and stimulation for students of all abilities. We also intend to give an ambitious language education to increase our students' cultural capital and deepen their understanding of the ever-changing modern world, by encouraging students to broaden their knowledge of other cultures.

	Make Connections	Self manage / Independence	Challenge / high expectations	Creativity	Problem solving / resilience	
Aspire, Believe	<p>We plan so that:</p> <ul style="list-style-type: none"> • Students can connect their language learning to other curriculum areas • Students can make links between their language learning and other curriculum areas like History, Geography, English and Maths 	<p>We plan so that:</p> <ul style="list-style-type: none"> • Independent learning is encouraged through scaffolding tasks (where needed) to help students work towards independence • Homework is able to be completed with autonomy • Students know how to use bilingual dictionaries 	<p>We plan so that:</p> <ul style="list-style-type: none"> • Everyone is challenged through differentiation and reasonable adjustments in French • Each pupil has the support and builds resilience to communicate in French 	<p>We plan so that:</p> <ul style="list-style-type: none"> • Students can be create their own conversations and scenarios in French • We create a climate of risk-taking and experimentation with new language 	<p>We plan so that:</p> <ul style="list-style-type: none"> • Students have regular opportunities to think, enquire and find their own solutions • Students are encourage to develop resilience in learning • We create a learning environment in which children feel safe to make mistakes and are reflective 	
	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Discover links between languages and the different countries where they are spoken • Make connections to real life experiences • Discover cross-curricular links with History, Geography, English (vocabulary, SPAG) and Maths 	<p>We build in opportunities for:</p> <ul style="list-style-type: none"> • Choice of presentation in French • Reviewing own learning in French • Setting own targets in French • Peer to peer learning and feedback in French • Act on verbal and written feedback in French • 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Encourage knowledge acquisition in French • Model best practice in French • Share positive praise and feedback in French • Take risks and learn from mistakes and misconceptions about foreign cultures and the French language 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Be creative through open ended child-led tasks in French • For students to choose how to present their work in French • Work in pairs and groups in French to create and practise scenarios 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Secure a base of understanding and knowledge through vocabulary development in French • Face complex challenges in French • Praise effort and take risks in French • Experience group tasks in French 	
Grow		<ul style="list-style-type: none"> • Students develop transferable skills in languages and will be able to apply their learning to other languages in the future • Students are confident communicators • Students are well- rounded individuals through understanding other cultures • Students make good or better than expected progress and reach their expected attainment in French 	<ul style="list-style-type: none"> • Students become interested in other cultures and are motivated to communicate • Students are independent learners in languages • Students understand where they are and where to go next in their learning journey in French • Students know what they need to do to make progress in French 	<ul style="list-style-type: none"> • Students set their own targets in French • Students are proud of own achievements in French • Students make good or better than expected progress and reach their expected attainment in French 	<ul style="list-style-type: none"> • Students are confident to question and think outside the box • Students are well rounded • Students make good or better progress across the curriculum 	<ul style="list-style-type: none"> • Students are resilient and prepared to keep trying in French • Students see mistakes as opportunities and understand that communication is more important than absolute accuracy • Students make good or better progress as they develop resilience in learning in French
Achieve						