



At St Peter's, we aim to provide a PE curriculum that all pupils not only enjoy but also allows them to be able to participate in a wide range of diverse sports that help them develop their health, fitness and wellbeing. The students will be able to use skills that are transferable across the wide range of activities we provide. We intend to offer a high-quality physical education curriculum that inspires all pupils to succeed in competitive sport and other physically-demanding activities. It provides opportunities for pupils to become physically confident in a way which supports their health and fitness. Opportunities to compete in sport and other activities build character and help to embed the school values and as well the universal values of fairness and respect.

	Make Connections	Self manage / Independence	Challenge / high expectations	Creativity	Problem solving / resilience
Aspire, Believe	<p>We plan so that:</p> <ul style="list-style-type: none"> • Students make connections between skills in a range of sports and other physical activities • Students make links across the curriculum to reinforce other subjects with a practical learning subject. 	<p>We plan so that:</p> <ul style="list-style-type: none"> • Students become independent learners, are self motivated and resilient in physical education • Students are organised in PE • Students self-regulate and problem solve through our team building opportunities in PE 	<p>We plan so that:</p> <ul style="list-style-type: none"> • Everyone is challenged through differentiation and reasonable adjustments in PE through 'STEP': Space, Time, Equipment, People • Each pupil has the support and builds resilience to challenge themselves to be the best they can be and have positive self belief, achieved throughout PE 	<p>We plan so that:</p> <ul style="list-style-type: none"> • PE is an environment where students are confident to explore, experiment and develop their own independent ideas, using sports to create new and effective answer to problems • We create a climate of risk-taking, valuing creativity and expanding creative vision across all physical activities 	<p>We plan so that:</p> <ul style="list-style-type: none"> • Students have regular opportunities to think, enquire and find their own solutions in PE • Students are encouraged to develop resilience in PE • We create a learning environment in which children feel safe to make mistakes and are reflective, using practical demonstrations in which learning is encouraged through trial and error
	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Repeat and develop skills across different activities • Students make connections to experiences of sport and physical activity outside of school • Discover cross-curricular links to other subjects, such as PSHE, Maths and English • To use those links within a practical subject to learn them use a different style of learning 	<p>We build in opportunities for:</p> <ul style="list-style-type: none"> • Ownership of learning and decision making in PE • Setting own targets in PE • Finding own solutions in PE • Considering others through sportsmanship and team collaboration. • Being prepared in PE by remembering equipment, understanding the importance of being equipped and prepared • Peer to peer learning and feedback in PE, especially within dance and gymnastics and across the PE curriculum 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Encourage students to strive to be the best they can be in PE • Model best practice in PE, through quality demonstration by students and teacher • Share positive praise and feedback in PE through opportunities for peer coaching and using the school rewards system • Take reasonable risks in PE and learn from misconceptions 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Be creative through open ended child-led tasks in PE • Discover and learn through exploration in PE • Collaborate in group activities, especially in team sports • Celebrate original ideas in PE 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • See and experience real world examples with a range of sporting competitions for all ages and abilities • Secure a base of understanding, knowledge and skills in PE • Face complex challenges in PE • Praise effort and take risks in PE • Challenge ourselves with trial and error strategies in PE • Discuss our pathway to success in PE
Grow	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Students develop transferable skills in PE • Students are able to collaborate in teams and group activities • Students are confident communicators in PE, using team games as a mode to practise and achieve this • Students are well- rounded individuals, experiencing a wide range of activities • Students make good or better than expected progress and reach their expected attainment in PE 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Students want to be physically active and are self motivated • Students are independent learners in PE • Students understand where they are and where to go next in their learning journey in PE • Students know what they need to do to make progress in PE using their assessment grids to guide them in how to improve • Students know which sports or activities they enjoy and want to continue • Students fully understand the importance of physical activity as part of a healthy lifestyle 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Students set their own goals in PE lessons • Students are proud of own accomplishments in PE • Students make good or better than expected progress and reach their expected attainment in PE 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Students are confident to question and think outside the box in creative tasks • Students are well rounded - valuing the benefits of the physically creative aspects of the curriculum • Students make good or better progress in PE 	<p>We provide opportunities to:</p> <ul style="list-style-type: none"> • Students are resilient and prepared to keep trying in PE • Students see mistakes part of learning and developing in PE • Students make good or better progress as they develop resilience in PE
Achieve					