



Religious Education Statement of Intent:
 At St Peter's, we want our students to develop a deep understanding of the Christian religion and how our school values that demonstrate this faith are intrinsically interwoven into the religious education curriculum. We want students to also have a broad education of the other main religions, thinking, talking and debating some of the big questions in life; how did the universe get here? Is there life after death? Do good and evil really exist? By the end of their time at St Peter's, they will be able to compare different religions and share their own opinions and beliefs with others. Our curriculum is ambitious, taking aspects of the GCSE syllabus into the Key Stage 3 curriculum offer. As a church school, we follow the Pan-Berkshire agreed syllabus for Religious Education.

	Make Connections	Self manage / Independence	Challenge / high expectations	Creativity	Problem solving / resilience
Aspire, Believe	We plan so that: <ul style="list-style-type: none"> • Students make religious connections with geography and history • Students are able to write extensively using comparative language • Students make connections within their own lives and those of the religions they study 	We plan so that: <ul style="list-style-type: none"> • Students can compare and share their own beliefs and opinions • Students have time to reflect on their own thoughts and feelings about religion 	We plan so that: <ul style="list-style-type: none"> • Each student develops a deep understanding of the Christian faith and a well-rounded understanding of other religions 	We plan so that: <ul style="list-style-type: none"> • We develop creative ways of understanding and empathising with different religious communities around the world 	We plan so that: <ul style="list-style-type: none"> • Students develop critical thinking in terms of their own knowledge and beliefs.
↓ Grow	We provide opportunities to: <ul style="list-style-type: none"> • Explore the global impact of religion 	We build in opportunities to: <ul style="list-style-type: none"> • Share our own beliefs and opinions in a safe space 	We provide opportunities to: <ul style="list-style-type: none"> • Enrich the curriculum with challenging ideas and religious ethics 	We provide opportunities to: <ul style="list-style-type: none"> • Creatively retell stories of the Bible aspects of different religions 	We provide opportunities to: <ul style="list-style-type: none"> • Develop a deeper understanding of the Christian faith and empathy for other religions
↓ Achieve	<ul style="list-style-type: none"> • Students have a well-rounded thorough knowledge of the main world religions 	<ul style="list-style-type: none"> • Students progress in their understanding of the impact of religion on society 	<ul style="list-style-type: none"> • Students develop critical, analytical yet empathic viewpoints on Christianity and the other main world religions 	<ul style="list-style-type: none"> • Students can share aspects of world religions creatively 	<ul style="list-style-type: none"> • Students are challenged in their own beliefs and as a result become more aware of their own understanding of faith and religion