



## St Peter's C.E Middle School Curriculum Vision



Through our ambitious and broad curriculum, children leave our school with a sense of belonging to a tightly knit community where they have the confidence and skills to apply our 5 keys to success: self-management, challenge, connection making, creative thinking and problem solving. These visible learning habits will allow the children to become lifelong learners.

- Strive for excellence with the gifts that God has given them
- Be socially and spiritually mature demonstrating a high degree of emotional intelligence, empathy, tolerance and understanding of Christian teaching and values
- Move on from the school well-prepared for the next stage of learning and life's journey, possessing effective life-long skills of self-management, challenge, connection making, creative thinking and problem solving and the values of Fellowship, Trust, Integrity, Compassion and Wisdom
- Develop an appreciation and love of life-aesthetically, physically and spiritually

	<b>Make Connections</b>	<b>Self manage / Independence</b>	<b>Challenge / high expectations</b>	<b>Creativity</b>	<b>Problem solving / resilience</b>
<b>Aspire, Believe</b>	We plan so that: <ul style="list-style-type: none"> <li>• Students can take learning and connections forward and outwards, to future learning - across other curriculum areas and beyond school</li> </ul>	We plan so that: <ul style="list-style-type: none"> <li>• Students become independent learners, are self motivated and resilient</li> <li>• Students are organised and understand deadlines</li> <li>• Students self-regulate and problem solve</li> </ul>	We plan so that: <ul style="list-style-type: none"> <li>• Everyone is challenged through scaffolding and reasonable adjustments</li> <li>• Each pupil has support when required and builds resilience to challenge themselves to be the best they can be and have positive self belief</li> </ul>	We plan so that: <ul style="list-style-type: none"> <li>• We foster an environment where students are confident to explore, experiment and develop their own independent ideas</li> <li>• We create a climate of risk-taking, valuing creativity and expanding creative vision</li> </ul>	We plan so that: <ul style="list-style-type: none"> <li>• Students have regular opportunities to think, enquire and find their own solutions</li> <li>• Students are encouraged to develop resilience in learning</li> <li>• We create a learning environment in which children feel safe to make mistakes and are reflective</li> </ul>
	We provide opportunities to: <ul style="list-style-type: none"> <li>• Discover connections to students' experiences</li> <li>• Bring learning from outside of school into the classroom</li> <li>• Discover cross-curricular links</li> <li>• Create links via Teams and collaborative learning</li> </ul>	We build in opportunities for: <ul style="list-style-type: none"> <li>• Ownership of learning</li> <li>• Choice</li> <li>• Decision making</li> <li>• Reviewing own learning</li> <li>• Setting own targets</li> <li>• Finding own solutions</li> <li>• Considering others</li> <li>• Being prepared</li> <li>• Peer to peer learning and feedback</li> </ul>	We provide opportunities to: <ul style="list-style-type: none"> <li>• Access the curriculum with the highest appropriate level, providing challenge for all</li> <li>• Model best practice</li> <li>• Share positive praise and feedback</li> <li>• Take risks and learn from mistakes and misconceptions</li> <li>• Self-challenge</li> </ul>	We provide opportunities to: <ul style="list-style-type: none"> <li>• Be creative through open ended child-led tasks</li> <li>• Choose</li> <li>• Think and contemplate</li> <li>• Collaborate</li> <li>• Celebrate original ideas</li> </ul>	We provide opportunities to: <ul style="list-style-type: none"> <li>• See and experience real world examples</li> <li>• Secure a base of understanding and knowledge</li> <li>• Face complex challenges</li> <li>• Praise effort and take risks</li> <li>• Challenge themselves with trial and error strategies</li> <li>• Experience group tasks</li> <li>• Discuss their pathways to success</li> </ul>
<b>Grow</b>	We provide opportunities to: <ul style="list-style-type: none"> <li>• Students develop transferable skills</li> <li>• Students are able to collaborate</li> <li>• Students are confident communicators</li> <li>• Students are well- rounded individuals</li> <li>• Students make good or better than expected progress and reach their expected attainment</li> </ul>	We provide opportunities to: <ul style="list-style-type: none"> <li>• Students become lifelong learners Students are independent learners</li> <li>• Students understand where they are and where to go next in their learning journey</li> <li>• Students know what they need to do to make progress</li> </ul>	We provide opportunities to: <ul style="list-style-type: none"> <li>• Students are proud of their own achievements</li> <li>• Students make good or better than expected progress and reach their expected or better attainment</li> </ul>	We provide opportunities to: <ul style="list-style-type: none"> <li>• Students are confident to question and think outside the box</li> <li>• Students are well rounded - valuing creativity in the arts and STEM subjects equally</li> <li>• Students make good or better progress across the curriculum</li> </ul>	We provide opportunities to: <ul style="list-style-type: none"> <li>• Students are resilient and prepared to keep trying</li> <li>• Students see mistakes as opportunities, not failures</li> <li>• Students make good or better progress as they develop resilience in learning</li> </ul>
<b>Achieve</b>					

***You yourselves like living stones are being built up (1 Peter, 2:5)***  
**Aspire, Believe, Grow, Achieve**