

Mr Snipp
Executive Headteacher



Mrs Burke
Head of School

Welcome to St Peter's

You yourselves like living stones are being built up. 1 Peter 2:5

Our Values and Vision for the school



- ▶ “You yourselves like living stones are being built up” 1 Peter 2:5
- ▶ Fellowship Integrity Trust Compassion Wisdom

Key Staff

Mr Andy Snipp– Headteacher



Mrs Alex Burke– Head of School



Mrs Joan Charles– SENDCo





Key Staff

Mrs Lorraine Brooks – KS2 Raising Standards Leader



Mr Eaton – KS2 Pastoral Leader



Key Staff

Class Teachers/Form Tutors

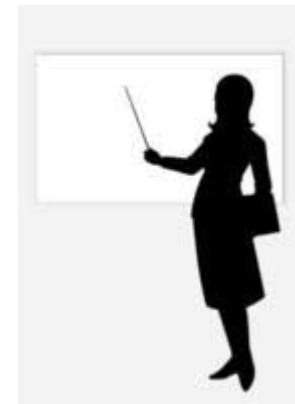
Mrs Lorraine Brooks



Miss Robyn Deakin



New class teacher



The School Day



The first official school day for your child will be Wednesday 6th September 2023. They will spend the first part of the morning with their Form Tutors and attend some lessons.

- ▶ Students will be given a personalised timetable.
- ▶ They will be taken through the school day from arrival to leaving, which is as follows:
- ▶ Children may arrive on site no earlier than 8.10 a.m. where they may wait in the playground until the doors open. The playground is situated to the right of the building, through the gates.

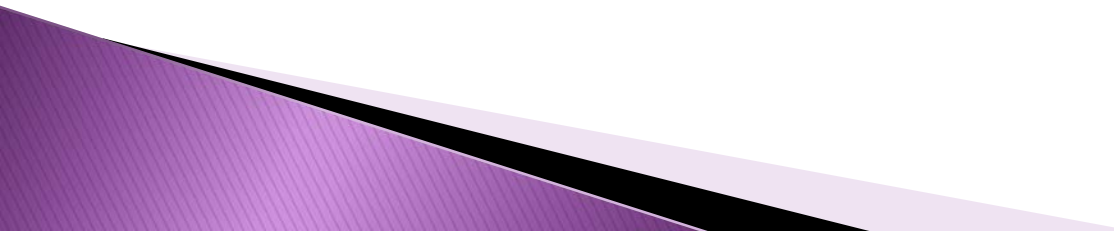
Year 5 and 6

8.25	School doors open
8.30	Registration
8.40	Assembly
8.55	Lesson 1
9.55	Break
10.15	Lesson 2
11.15	Lesson 3
12.15	Lunch
13.00	Lesson 4
14.00	Lesson 5 with registration
15.00	End of day

Year 7 and 8

8.25	School doors open
8.30	Registration
8.40	Assembly
8.55	Lesson 1
9.55	Lesson 2
10.55	Break
11.15	Lesson 3
12.15	Lesson 4
13.15	Lunch
14.00	Lesson 5 with registration
15.00	End of day

Cashless catering

- ▶ The school operates a cashless catering service.
 - ▶ Parents will receive an account (parentmail) and will be required to keep the account topped up.
 - ▶ Students have a debt limit of £5.
 - ▶ Each student uses a unique 4 digit PIN.
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School Uniform



School Uniform

A uniform adds pride to both school and student. We expect all students to wear full, correct uniform at all times. Our school uniform has been developed in consultation with students, parents and the community, it as follows:

- St Peter's school tartan skirt – knee length (Either pleated or kilt style) *
- St Peter's school blazer *
- St Peter's school grey pullover with purple trim (**optional**) *
- St Peter's school tie *
- Mid grey regular leg trousers (not jersey)
- Mid grey shorts (knee length) summer term only (**optional**)
- Plain white shirt (short or long sleeved)
- Grey socks
- Plain grey knee length socks or grey cotton rich tights (opaque tights not allowed)
- Plain leather or leather look black shoes
- Black or white hijab (worn appropriately)
- St Peter's school back pack (**optional**) *



You will have the option to get initials stitched onto the bag and there is a name tag that can be used. If your son/daughter brings their own back pack to school it must remain free of all other markings.



PE Kit

- St Peter's school Champion super cool polo shirt *
- Black shorts (no logos or trims) suitable for school. Not tight fitting
- Purple football socks
- Ankle length white sports socks for summer term only
- Outdoor trainers
- Football boots
- Plain black tracksuit top and bottoms (no logos or trim). No hooded tops.
- Shin pads
- Either black or St Peter's colours (purple and gold)* drawstring bag for PE kit.

*All uniform items marked with an asterisk are available from School Days Direct – Information is on the website.



PE days

On each day your son/daughter has PE they are required to wear their PE kit for the full day, instead of their school uniform.

On these days, students must also wear their school blazer. In cold weather it is advisable that students wear the plain tracksuit tops and bottoms as referenced in the kit list.

If they choose to wear their tracksuit then they are not required to wear their shorts underneath.

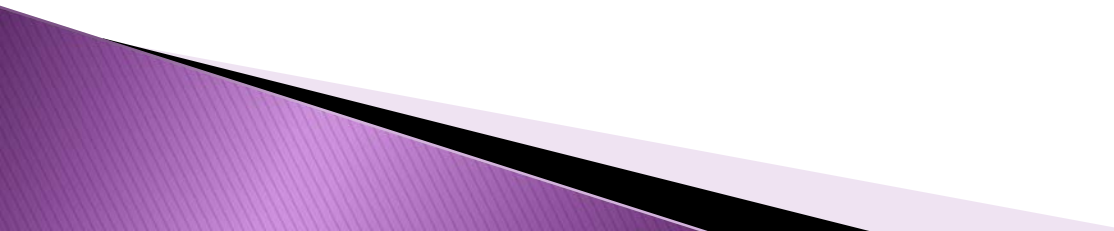
In the absence of a tracksuit, students may choose to wear base layers underneath shorts to add an additional layer of warmth.

If your son/daughter does not have PE on their timetable but would like to attend an after school sporting activity, they may bring their kit to change into.

Mobile Phones

Children are **not** allowed mobile phones or electronic messaging equipment in school: they are a source of major distraction and sometimes bullying, and the school cannot be responsible for them. If it is important for a child to have a mobile at the end of school, it should be left with the School Office during the day.

Please note phones are left with the office at your own risk.



School Lockers

School lockers are rented from “Secure locker rentals”. <https://www.locker.rentals/>

All students are required to rent a locker.

Absence

When a child is absent from school because of illness, it is important that we receive a phone call, by 8.30am, on each morning explaining the absence in detail.

Where no notification of absence is received, the school will contact parents to see what the problem may be.

Holiday Absence

We believe that during term time the correct place for students to be is in school. Students are following important programmes of work, which are interrupted by holiday absence. **Holiday absence is therefore not permitted in term time.**

Other requests for exceptional or compassionate absence should be made on the appropriate form, at least **14 days** in advance (where possible), which is available on the school website or from the school office. Parents may be asked to make an appointment with the Headteacher to explain the reason for the absence.

Unauthorised absence of all forms now runs the risk of fines administered by the Local Authority.

Medicines

It is only with express written information from Parents that students are to take any form of medicine during school hours, and these should be given in to the School Office at the start of the day.

If a child requires medication to be kept in school on a permanent basis i.e. inhalers or epi pens, these should be given in to the School Office, they will be kept in the medicine cabinet in the school office for use when required.

Curriculum



Principal teacher for each Year 5 class

Supporting Teachers for subjects such as PE, RE, Music and Design Technology

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Curriculum Map Autumn 1



Computing

Internet Safety

- Identify a spam email;
- Explain what to do with spam email;
- Understand why they should cite a source;
- Explain the rules for creating a strong password;
- Create a strong password using a set of rules;
- Know that not everything they see online is true;

Geography World Geography

- Locate the world's countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions
- Key physical and human characteristics, countries, and major cities
- Name and locate counties and cities of the United Kingdom, geographical regions
- Use grid references and atlases to locate continents and countries

PSHE

Mental Health and Wellbeing

- Taking care of mental health; Managing challenges; Seeking support for themselves and others.
- Develop strategies that helps students to deal with mental health issues.
- Recognise behaviours that supports mental health.
- Be able to express feelings.
- Develop vocabulary in mental health.

PE Invasion games – Hockey

- Correct grip
- Dribbling forehand
- Push pass
- Shooting
- Developing the rules of the game

Indoor Athletics

- Sprint races rules
- relays
- Sprinting - crisp action
- Communication relays
- Speed bounce
- Chest Push
- Long Jump basic rules jump
- Foam Javelin
- Triple Jump Basic rules and movements
- Vertical Jump basic rules and jump technique.

History

Ancient Greeks

- develop the appropriate use of historical terms, particularly change, cause, similarity and difference
- Address and begin to devise historically valid questions
- Compare and contrast within the time period as well as with modern Britain.
- Understand how knowledge of the past is constructed from a range of sources, considering the author or creator of the source e.g. Sparta versus Athens

DT

Food Tech

- The Eatwell Guide.
- Food hygiene and kitchen safety.
- Methods of combining ingredients.
- Methods of cooking - baking.
- Knife skills.
- Greek and Maya recipes.

French

Greetings and numbers

- Counting in French
- Learning how to ask for and give the time
- Number/time vocabulary

Year 5 Autumn 1

Science

To the Stars

- Spherical bodies
 - Movement of Earth,
 - Planets and moon in relation to each other
 - Earth's rotation – day and night
- Working Scientifically:
- Take measurements with increasing accuracy,
 - Identify scientific evidence that has been used to support or refute arguments
 - Report and present findings in a variety of ways
 - Use test results to make predictions and set up further comparative tests.

Art

Van Gogh

- Form an artistic opinion
- Recognise technique
- Effectively use water colour, oil pastel and pencil
- Create printing block
- Learn to print using ink

Music

- Rhythms, crotchets quavers, semi quavers, crotchet rests
- Keeping to a pulse beat
- Vocabulary
- Rhythm pulse tempo duration dynamics
- Group work rhythm piece Body percussion and chime bars
- Sing: Partner songs/ Call response

English

To the Stars

Texts:

The Moon Landing Clip

Pandora Media Text

Writing Outcomes:

- To write a newspaper report about the moon landing
- To write a non-chronological report about an imaginary world

Reading Skills:

- Discuss understanding and exploring the meaning of words in context
- Distinguish between statements of fact and opinion and understand why this is important to interpreting the text
- Retrieve, record and present information from non-fiction
- Skim and scan efficiently for vocabulary, key ideas and facts on both the printed page and screen

Maths

Place Value, Addition and Subtraction, Multiplication and Division

- Read, understand, write, order and compare numbers up to 1 000 000.
- Rounding to the nearest 10, 100, 1000, 10,000 and 100,000.
- Add and subtract mentally using increasingly larger numbers.
- Use a formal written method to add and subtract numbers with more than four digits.
- Solving multi-step problems using rounding, inversion and estimation to check reliability and accuracy of answers.
- Multiply and divide mentally using known facts
- Identify multiples and factors and use these terms with understanding
- Find common factors of two whole numbers
- Understand prime, composite, square and cube numbers
- Multiply and divide by 10, 100 and 1000

RE

What big story does the bible tell us?

- How is the story in the bible like a mountain?
- Why was God getting so cross with people in the old testament?
- Who are the people of God?
- How did God get his people organised?
- How did Jesus' mission on earth begin?
- -Understand the impact that the big story has on a believer and the way that they live their life.

School Clubs:

As well as Windsor Sports Partnership sports opportunities we offer a wide range of clubs which the students can sign up for each term or half term.

These may include clubs such as:

Scrabble, Spanish, Film, DJ club, chess, STEM club, cooking, textiles etc. The choice of clubs will depend on the offer from our teachers and will change each term to ensure a wide variety of extra-curricular opportunities.

School Website



St Peter's Church of England Middle School, Old Windsor

"...A POSITIVE CULTURE FOR LEARNING." - OFSTED REPORT, SEPTEMBER 2017

[HOME](#) [Contact Us](#) [Curriculum](#) [Governors](#) [Policies](#) [Admissions](#) [Parents](#) [Reports and Outcomes](#)
[Students](#) [Calendar](#) [Gallery](#) [Staff](#)



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[CONTACT US](#) [VISION AND VALUES](#)

[Remote learning document 2021](#)

For information, advice and support on keeping children safe online, please visit www.internetmatters.org

Our school video

A short video of life at St Peter's

[LINK](#)

RSE



Relationships and Sex Education (RSE)

RSE is an umbrella term for all the teaching and learning we offer students to understand our own and others' sexuality and to develop skills for relationships and informed decision making.

The Education Reform Act (Section 1) states that schools should provide a curriculum which “promotes the spiritual, moral, cultural, mental and physical development of pupils...and of society; and prepare such pupils for the opportunities, responsibilities and experiences of adult life.” RSE is an important dimension of this statutory entitlement.

ODST and St Peter's believe that RSE is the entitlement of each child and is committed to deliver it within the context of a broad and balanced programme of education.

Parents have the right to withdraw their children from the sex education part of any RSE taught in St Peter's. However, parents **cannot** withdraw their child from the relationships education or health education in RSE or from the teaching of the biological aspects of human growth and reproduction necessary under the Science National Curriculum.

If a parent wishes their child to be withdrawn from the sex education part of RSE lessons, they should discuss this with the Headteacher, and make it clear which aspects of this part of the programme they do not wish their child to participate in.

Special Educational Needs



St Peter's is an inclusive school.

For most students this is achieved through teachers adapting their lessons to meet the needs of all learners; this is monitored by our Raising Standards Leaders.

It is recognised that some students have additional needs which may include them being taught in small groups for periods of time to enable them to make progress.

These students will be placed on the Special Needs Register, following consultation with parents. Some learners' needs are exceptional and require extra resources from outside the school. The SENCO (Special Educational Needs Co-ordinator) liaises with other agencies within Children's Services and with parents to ensure that an effective programme is in place for these learners.



Settling in / Transition



Mrs Brooks



Mr Eaton

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Transition



- ▶ Communication with 1st Schools
- ▶ 1st School visits by key staff
- ▶ Transition Day– Friday 7th July
- ▶ September 6th 2023– First day for all students

Settling In



- ▶ Houses for sports' day and other competitions

Lancaster

Stuart

Tudor

York

- ▶ Buddies / Student Champions
- ▶ Time to get to know your tutor
- ▶ Find your way around
- ▶ Learn about lockers
- ▶ Making new friends

Any issues with transition?



Mr Eaton

Any pastoral concerns

d.eaton@st-petersoldwindsor.org.uk

Mrs Charles

Any questions around special educational needs

j.charles@st-petersoldwindsor.org.uk

SENDCo

School office

Any questions

office@st-petersoldwindsor.org.uk