**St Peter’s CE Middle School Curriculum Overview**

**Subject: Religious Education**

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| **Year 5**  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic:** **The Bible Story** | **Topic:** **The Messiah** | **Topic:** **Sikhism** | **Topic:** **Easter** | **Topic:** **Worship** | **Topic:** **Places of Worship** |
| **Concept:** -The overview of the BibleThe fallNoah and the FloodWhat is sacrifice?Who was Moses?  | **Concept:** Why was Jesus needed on earth?Did people know he was coming?What are the gospels?The miracles of JesusChristmas  | **Concept:** What is a Sikh?Who was Guru Nanak?What do the 5 K’s represent?What happens in a Gurdwara? | **Concept:** What happened in Holy Week?What is Maundy Thursday? What happened on Good Friday and Easter Sunday? | **Concept:** Having WorthHow is music, prayer, art, artefacts used in worship? Who do I worship? | **Concept:** Why do people need a place of worship? What are the main places of worship for the different religions? |
| **Skills:** ComparingInterviewingQuestioningWeighing up ideasImagining | **Skills:** Asking questionsEvaluatingImaginingExplaining conceptsInterpreting ArtReligious literacy | **Skills:** ComparingExploring significanceEmpathising | **Skills:** QuestioningEvaluatingImaginingAnalysingWeighing up of ideasReligious literacy | **Skills:** ImaginingQuestioningReligious LiteracyWeighing up ideasEmpathising | **Skills:** DiscussionComparingWeighing up ideasExploringInterpreting art |
| **Outcome:**A broad understanding of the underlying story in the Bible | **Outcome:**An evaluated opinion on Jesus as a rescuer | **Outcome:**An empathic understanding of the life and beliefs of a Sikh | **Outcome:**An understanding of the Christian beliefs surrounding the story of Easter | **Outcome:**An understanding and empathy for the concept of worship | **Outcome:**A broad recognition of different places of worship |

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| **Year 6** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic:** **Moses** | **Topic:** **King Jesus** | **Topic:** **Hinduism** | **Topic:** **The Resurrection** | **Topic:** **Pilgrimage** | **Topic:** **Creation Theories** |
| **Concept:** -What are freedom and Justice?-Why did Moses start following God?-How did Moses bring freedom to the people of God?-Why were there commandments and do we need them today?-What does Moses’ story have to do with Jesus?  | **Concept:** -Why does the world need a rescuer?-What is the kingdom of God?-What kind of king was Jesus?-How easy is it to bring heaven to earth?-Who can be a kingdom maker?  | **Concept:** -Where are Hindus trying to go?-How does reincarnation work?-Is Karma a good or a bad thing?-Does belief in Karma help Hindus lead better lives?-What is Puja? | **Concept:** -What evidence is there to suggest Jesus was resurrected?-How does believing in the resurrection make a difference to how Christians live today?-Was Jesus’ death and resurrection all part of God’s plan? | **Concept:** -What do Christians believe about pilgrimage?-Where do Hindus go on pilgrimage?-Where do Jews go on pilgrimage?-What is Hajj?-What do Buddhists believe about pilgrimage? | **Concept:** -What is the Judeo-Christian story of creation?-Can I compare the creation stories of the Abrahamic religions?-What is the Hindu creation story?-What are the Sikh beliefs about creation?-Why are there different types of creation stories? |
| **Skills:** ComparingQuestioningAnalysingImaginingEmpathising | **Skills:** Asking questionsComparingChallengingEvaluatingWeighing up ideasImagining | **Skills:** QuestioningComparingEvaluatingApplyingImaginingEmpathising | **Skills:** QuestioningEvaluatingImaginingAnalysingWeighing up of ideasReligious literacy | **Skills:** ComparisonEvaluatingEmpathisingImagining | **Skills:** ComparisonSequencingEvaluatingAnalysingReligious Literacy |
| **Outcome:**A comprehensive understanding of the themes running through the story of Moses | **Outcome:**An understanding of the kingdom of God on Earth | **Outcome:**An empathic understanding of the life and beliefs of a Hindu | **Outcome:**An understanding of a Christian’s beliefs in the resurrection | **Outcome:**A knowledge and respect of those who go on spiritual journeys | **Outcome:**An understanding of a wide range of creation theories |

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| **Year 7** | **Topic:** **Why are people good and bad?****(Fall)** | **Topic:** **If God is trinity, what does that mean for Christians?****(God)** | **Topic:** **How do Muslims practice their faith?****(Islam)** | **Topic:** **Easter** | **Topic:** **Creation and science – Conflicting or complementary?****(Creation, Fall)** | **Topic:** **Life after Death** |
| **Concept:** -What makes people good and bad?-What is God like in Genesis 1 & 2?-Are humans made in the image of God?-How should people be treated?-How does God’s relationship with humans’ change?-Is it all Eve’s fault?-Why are people good and bad?  | **Concept:** -How do people describe God?-What does the Apostles creed say about God?-How could the trinity be like a timeline?-What gifts does the Holy Spirit bring? | **Concept:** -How did Islam begin?-What are the five pillars of Islam?-What is the holy book of Islam?-Where do Muslims worship?-What are the festivals of Islam?-How do Muslims express their faith? | **Concept:** -What is the difference between free will and determinism?What is the evidence for the resurrection?-What is sacrifice? | **Concept:** -What is the purpose of Genesis 1-What does Science say about creation?-Do Genesis 1 and science contradict each other?-Can Christians believe in God and science?-Creation and Science: Conflicting or complementary? | **Concept:**-What is the evidence for reincarnation?-What do Christians teach about the afterlife?-How do different religions bury their dead? |

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| **Year 7** | **Topic:** **Good and Evil** | **Topic:** **The Trinity** | **Topic:** **Islam** | **Topic:** **Sacrifice** | **Topic:** **The Universe** | **Topic:** **Death** |
| **Concept:** -What makes people good and bad?-What is God like in Genesis 1 & 2?-Are humans made in the image of God?-How does God’s relationship with humans’ change?-Is it all Eve’s fault? | **Concept:** -How do people describe God?-What does the Apostles creed say about God?-How could the trinity be like a timeline?-What gifts does the Holy Spirit bring? | **Concept:** -How did Islam begin?-What are the five pillars of Islam?-What is the holy book of Islam?-Where do Muslims worship?-What are the festivals of Islam?-How do Muslims express their faith? | **Concept:** What is a sacrifice?What have I sacrificed in my own life?Why do people need to sacrifice?Who made the ultimate sacrifice according to Christianity? | **Concept:** -What is the purpose of Genesis 1-What does Science say about creation?-Do Genesis 1 and science contradict each other?-Can Christians believe in God and science?-Creation and Science: Conflicting or complementary? | **Concept:**-What is the evidence for reincarnation?-What do Christians teach about the afterlife?-How do different religions bury their dead? |
| **Skills:** Asking questionsInterpreting different textsComparingAnalysingEvaluatingApplying | **Skills:** Interpreting artComparingQuestioningApplyingWeighing up ideasImaginingReflecting | **Skills:** QuestioningApplyingEvaluatingImaginingEmpathisingAnalysing | **Skills:** QuestioningAnalysingReligious LiteracyReflectingApplying | **Skills:** ApplyingAnalysingEvaluatingEmpathisingReflecting | **Skills:** ComparingAnalysingReligious literacyWeighing up ideasEvaluatingInterpreting text |
| **Outcome:**An understanding of the Christian beliefs of good and evil | **Outcome:**An understanding of what the Trinity means to Christians | **Outcome:**An empathic understanding of the life and beliefs of a Muslim | **Outcome:**A knowledge of the concept of sacrifice in relation to religions and one’s own life | **Outcome:**A wider understanding of the different beliefs about the universe | **Outcome:**An understanding and respect for death rites and rituals in other religions |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 8** | **Topic:** **Back to Basics** | **Topic:** **The Big Questions** | **Topic:** **Moral Dilemmas** | **Topic:** **Son of God** | **Topic:** **Buddhism** | **Topic:** **Christians in conflict** |
| **Concept:** What is my own personal faith?What are the main beliefs of the six big world religions?Who do they say Jesus is?Can I compare two religions? | **Concept:** What do I believe about prejudice and discrimination? What do I believe about gender equality and racism? How does money and religion interlink? What do different religions believe about all of these? | **Concept:** What are the rights and wrongs about capital punishment, euthanasia, abortion, and other moral dilemmas?What do different religions believe about these? | **Concept:** Who really was this Son of God?What is the truth about his miracles?Was Jesus’ trial ethical?  | **Concept:** The origin of BuddhismThe noble truths and the eightfold pathLife as a BuddhistKarma, Rebirth and NirvanaThe Vihara | **Concept:** Why do Christians believe different things?The divided church Northern IrelandCurrent Conflicts |
| **Skills:** Looking closelyEvaluatingImaginingComparingReflecting | **Skills:** Exploring through musicWeighing up ideasArguingEmpathisingAsking Questions | **Skills:** Empathising ApplyingAsking questionsChallengingReflecting | **Skills:** QuestioningAsking questionsImaginingEvaluatingEmpathising | **Skills:** ChallengingQuestioningApplyingReligious LiteracyEmpathisingReflecting | **Skills:** Weighing up ideasComparingAsking questionsChallengingEvaluating |
| **Outcome:**A mature reasoning as to their own beliefs and an empathy for the beliefs of others | **Outcome:**A mature reasoned understanding of how different people view these big questions differently | **Outcome:**A mature reasoned understanding of how different people view these moral dilemmas differently | **Outcome:**A fact-based understanding of the man Jesus Christ, the reality of his death  | **Outcome:**An empathic understanding of the life and beliefs of a Buddhist | **Outcome:**A historical understanding of the divided Church |