**St Peter’s CE Middle School Curriculum Overview**

**Subject: Religious Education**

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| **Year 5** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic:**  **The Bible Story** | **Topic:**  **The Messiah** | **Topic:**  **Sikhism** | **Topic:**  **Easter** | **Topic:**  **Worship** | **Topic:**  **Places of Worship** |
| **Concept:**  -  The overview of the Bible  The fall  Noah and the Flood  What is sacrifice?  Who was Moses? | **Concept:**  Why was Jesus needed on earth?  Did people know he was coming?  What are the gospels?  The miracles of Jesus  Christmas | **Concept:**  What is a Sikh?  Who was Guru Nanak?  What do the 5 K’s represent?  What happens in a Gurdwara? | **Concept:**  What happened in Holy Week?  What is Maundy Thursday?  What happened on Good Friday and Easter Sunday? | **Concept:**  Having Worth  How is music, prayer, art, artefacts used in worship?  Who do I worship? | **Concept:**  Why do people need a place of worship? What are the main places of worship for the different religions? |
| **Skills:**  Comparing  Interviewing  Questioning  Weighing up ideas  Imagining | **Skills:**  Asking questions  Evaluating  Imagining  Explaining concepts  Interpreting Art  Religious literacy | **Skills:**  Comparing  Exploring significance  Empathising | **Skills:**  Questioning  Evaluating  Imagining  Analysing  Weighing up of ideas  Religious literacy | **Skills:**  Imagining  Questioning  Religious Literacy  Weighing up ideas  Empathising | **Skills:**  Discussion  Comparing  Weighing up ideas  Exploring  Interpreting art |
| **Outcome:**  A broad understanding of the underlying story in the Bible | **Outcome:**  An evaluated opinion on Jesus as a rescuer | **Outcome:**  An empathic understanding of the life and beliefs of a Sikh | **Outcome:**  An understanding of the Christian beliefs surrounding the story of Easter | **Outcome:**  An understanding and empathy for the concept of worship | **Outcome:**  A broad recognition of different places of worship |

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| **Year 6** | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Topic:**  **Moses** | **Topic:**  **King Jesus** | **Topic:**  **Hinduism** | **Topic:**  **The Resurrection** | **Topic:**  **Pilgrimage** | **Topic:**  **Creation Theories** |
| **Concept:**  -What are freedom and Justice?  -Why did Moses start following God?  -How did Moses bring freedom to the people of God?  -Why were there commandments and do we need them today?  -What does Moses’ story have to do with Jesus? | **Concept:**  -Why does the world need a rescuer?  -What is the kingdom of God?  -What kind of king was Jesus?  -How easy is it to bring heaven to earth?  -Who can be a kingdom maker? | **Concept:**  -Where are Hindus trying to go?  -How does reincarnation work?  -Is Karma a good or a bad thing?  -Does belief in Karma help Hindus lead better lives?  -What is Puja? | **Concept:**  -What evidence is there to suggest Jesus was resurrected?  -How does believing in the resurrection make a difference to how Christians live today?  -Was Jesus’ death and resurrection all part of God’s plan? | **Concept:**  -What do Christians believe about pilgrimage?  -Where do Hindus go on pilgrimage?  -Where do Jews go on pilgrimage?  -What is Hajj?  -What do Buddhists believe about pilgrimage? | **Concept:**  -What is the Judeo-Christian story of creation?  -Can I compare the creation stories of the Abrahamic religions?  -What is the Hindu creation story?  -What are the Sikh beliefs about creation?  -Why are there different types of creation stories? |
| **Skills:**  Comparing  Questioning  Analysing  Imagining  Empathising | **Skills:**  Asking questions  Comparing  Challenging  Evaluating  Weighing up ideas  Imagining | **Skills:**  Questioning  Comparing  Evaluating  Applying  Imagining  Empathising | **Skills:**  Questioning  Evaluating  Imagining  Analysing  Weighing up of ideas  Religious literacy | **Skills:**  Comparison  Evaluating  Empathising  Imagining | **Skills:**  Comparison  Sequencing  Evaluating  Analysing  Religious Literacy |
| **Outcome:**  A comprehensive understanding of the themes running through the story of Moses | **Outcome:**  An understanding of the kingdom of God on Earth | **Outcome:**  An empathic understanding of the life and beliefs of a Hindu | **Outcome:**  An understanding of a Christian’s beliefs in the resurrection | **Outcome:**  A knowledge and respect of those who go on spiritual journeys | **Outcome:**  An understanding of a wide range of creation theories |

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| **Year 7** | **Topic:**  **Why are people good and bad?**  **(Fall)** | **Topic:**  **If God is trinity, what does that mean for Christians?**  **(God)** | **Topic:**  **How do Muslims practice their faith?**  **(Islam)** | **Topic:**  **Easter** | **Topic:**  **Creation and science – Conflicting or complementary?**  **(Creation, Fall)** | **Topic:**  **Life after Death** |
| **Concept:**  -What makes people good and bad?  -What is God like in Genesis 1 & 2?  -Are humans made in the image of God?  -How should people be treated?  -How does God’s relationship with humans’ change?  -Is it all Eve’s fault?  -Why are people good and bad? | **Concept:**  -How do people describe God?  -What does the Apostles creed say about God?  -How could the trinity be like a timeline?  -What gifts does the Holy Spirit bring? | **Concept:**  -How did Islam begin?  -What are the five pillars of Islam?  -What is the holy book of Islam?  -Where do Muslims worship?  -What are the festivals of Islam?  -How do Muslims express their faith? | **Concept:**  -What is the difference between free will and determinism?  What is the evidence for the resurrection?  -What is sacrifice? | **Concept:**  -What is the purpose of Genesis 1  -What does Science say about creation?  -Do Genesis 1 and science contradict each other?  -Can Christians believe in God and science?  -Creation and Science: Conflicting or complementary? | **Concept:**  -What is the evidence for reincarnation?  -What do Christians teach about the afterlife?  -How do different religions bury their dead? |

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| **Year 7** | **Topic:**  **Good and Evil** | **Topic:**  **The Trinity** | **Topic:**  **Islam** | **Topic:**  **Sacrifice** | **Topic:**  **The Universe** | **Topic:**  **Death** |
| **Concept:**  -What makes people good and bad?  -What is God like in Genesis 1 & 2?  -Are humans made in the image of God?  -How does God’s relationship with humans’ change?  -Is it all Eve’s fault? | **Concept:**  -How do people describe God?  -What does the Apostles creed say about God?  -How could the trinity be like a timeline?  -What gifts does the Holy Spirit bring? | **Concept:**  -How did Islam begin?  -What are the five pillars of Islam?  -What is the holy book of Islam?  -Where do Muslims worship?  -What are the festivals of Islam?  -How do Muslims express their faith? | **Concept:**  What is a sacrifice?  What have I sacrificed in my own life?  Why do people need to sacrifice?  Who made the ultimate sacrifice according to Christianity? | **Concept:**  -What is the purpose of Genesis 1  -What does Science say about creation?  -Do Genesis 1 and science contradict each other?  -Can Christians believe in God and science?  -Creation and Science: Conflicting or complementary? | **Concept:**  -What is the evidence for reincarnation?  -What do Christians teach about the afterlife?  -How do different religions bury their dead? |
| **Skills:**  Asking questions  Interpreting different texts  Comparing  Analysing  Evaluating  Applying | **Skills:**  Interpreting art  Comparing  Questioning  Applying  Weighing up ideas  Imagining  Reflecting | **Skills:**  Questioning  Applying  Evaluating  Imagining  Empathising  Analysing | **Skills:**  Questioning  Analysing  Religious Literacy  Reflecting  Applying | **Skills:**  Applying  Analysing  Evaluating  Empathising  Reflecting | **Skills:**  Comparing  Analysing  Religious literacy  Weighing up ideas  Evaluating  Interpreting text |
| **Outcome:**  An understanding of the Christian beliefs of good and evil | **Outcome:**  An understanding of what the Trinity means to Christians | **Outcome:**  An empathic understanding of the life and beliefs of a Muslim | **Outcome:**  A knowledge of the concept of sacrifice in relation to religions and one’s own life | **Outcome:**  A wider understanding of the different beliefs about the universe | **Outcome:**  An understanding and respect for death rites and rituals in other religions |

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|  | **Autumn 1** | **Autumn 2** | **Spring 1** | **Spring 2** | **Summer 1** | **Summer 2** |
| **Year 8** | **Topic:**  **Back to Basics** | **Topic:**  **The Big Questions** | **Topic:**  **Moral Dilemmas** | **Topic:**  **Son of God** | **Topic:**  **Buddhism** | **Topic:**  **Christians in conflict** |
| **Concept:**  What is my own personal faith?  What are the main beliefs of the six big world religions?  Who do they say Jesus is?  Can I compare two religions? | **Concept:**  What do I believe about prejudice and discrimination?  What do I believe about gender equality and racism?  How does money and religion interlink? What do different religions believe about all of these? | **Concept:**  What are the rights and wrongs about capital punishment, euthanasia, abortion, and other moral dilemmas?  What do different religions believe about these? | **Concept:**  Who really was this Son of God?  What is the truth about his miracles?  Was Jesus’ trial ethical? | **Concept:**  The origin of Buddhism  The noble truths and the eightfold path  Life as a Buddhist  Karma, Rebirth and Nirvana  The Vihara | **Concept:**  Why do Christians believe different things?  The divided church  Northern Ireland  Current Conflicts |
| **Skills:**  Looking closely  Evaluating  Imagining  Comparing  Reflecting | **Skills:**  Exploring through music  Weighing up ideas  Arguing  Empathising  Asking Questions | **Skills:**  Empathising  Applying  Asking questions  Challenging  Reflecting | **Skills:**  Questioning  Asking questions  Imagining  Evaluating  Empathising | **Skills:**  Challenging  Questioning  Applying  Religious Literacy  Empathising  Reflecting | **Skills:**  Weighing up ideas  Comparing  Asking questions  Challenging  Evaluating |
| **Outcome:**  A mature reasoning as to their own beliefs and an empathy for the beliefs of others | **Outcome:**  A mature reasoned understanding of how different people view these big questions differently | **Outcome:**  A mature reasoned understanding of how different people view these moral dilemmas differently | **Outcome:**  A fact-based understanding of the man Jesus Christ, the reality of his death | **Outcome:**  An empathic understanding of the life and beliefs of a Buddhist | **Outcome:**  A historical understanding of the divided Church |