**French Greetings and numbers**

* Find France and cities on a map
* Greetings
* Names and how you are feeling
* Colours
* Numbers up to 10

**DT Food Tech**

* The Eatwell Guide.
* Food hygiene and kitchen safety.
* Methods of combining ingredients.
* Methods of cooking - baking.
* Knife skills.
* Greek and Maya recipes.

**History Ancient Greeks**

* develop the appropriate use of historical terms, particularly change, cause, similarity and difference
* Address and begin to devise historically valid questions
* Compare and contrast within the time period as well as with modern Britain.
* Understand how knowledge of the past is constructed from a range of sources, considering the author or creator od the source e.g. Sparta versus Athens

**Science**  **To the Stars**

* Spherical bodies
* Movement of Earth,
* Planets and moon in relation to each other
* Earth’s rotation – day and night

Working Scientifically:

* Take measurements with increasing accuracy,
* Identify scientific evidence that has been used to support or refute arguments
* Report and present findings in a variety of ways
* Use test results to make predictions and set up further comparative tests.

**PSHE Mental Health and Wellbeing**

* Taking care of mental health; Managing challenges; Seeking support for themselves and others.
* Develop strategies that helps students to deal with mental health issues.
* Recognise behaviours that supports mental health.
* Be able to express feelings.
* Develop vocabulary in mental health.

**PE** **Invasion games – Hockey**

* Correct grip
* Dribbling forehand
* Push pass
* Shooting
* Developing the rules of the game **Indoor Athletics**
* Sprint races rules
* relays
* Sprinting - crisp action
* Communication relays
* Speed bounce
* Chest Push
* Long Jump basic rules jump
* Foam Javelin
* Triple Jump Basic rules and movements
* Vertical Jump basic rules and jump technique.

**Maths Place Value, Addition and Subtraction, Multiplication and Division**

* Read, understand, write, order and compare numbers up to 1 000 000.
* Rounding to the nearest 10, 100, 1000, 10,000 and 100,000.
* Add and subtract mentally using increasingly larger numbers.
* Use a formal written method to add and subtract numbers with more than four digits.
* Solving multi-step problems using rounding, inversion and estimation to check reliability and accuracy of answers.
* Multiply and divide mentally using known facts
* Identify multiples and factors and use these terms with understanding
* Find common factors of two whole numbers
* Understand prime, composite, square and cube numbers
* Multiply and divide by 10, 100 and 1000

**English To the Stars**

**Texts:**

**The Moon Landing Clip**

**Pandora Media Text**

**Writing Outcomes:**

* To write a newspaper report about the moon landing
* To write a non-chronological report about an imaginary world

**Reading Skills:**

* Discuss understanding and exploring the meaning of words in context
* Distinguish between statements of fact and opinion and understand why this is important to interpreting the text
* Retrieve, record and present information from non-fiction
* Skim and scan efficiently for vocabulary, key ideas and facts on both the printed page and screen

**Music**

* Rhythms, crotchets quavers, semi quavers, crotchet rests
* Keeping to a pulse beat
* Vocabulary
* Rhythm pulse tempo duration dynamics
* Group work rhythm piece Body percussion and chime bars
* Sing: Partner songs/ Call response

**RE** **What big story does the bible tell us?**

* How is the story in the bible like a mountain?
* Why was God getting so cross with people in the old testament?
* Who are the people of God?
* How did God get his people organised?
* How did Jesus’ mission on earth begin?
* -Understand the impact that the big story has on a believer and the way that they live their life.

**Year 5 Autumn 1**

**Computing** **Internet Safety**

* Identify a spam email;
* Explain what to do with spam email;
* Understand why they should cite a source;
* Explain the rules for creating a strong password;
* Create a strong password using a set of rules;
* Know that not everything they see online is true;
* Explain how to stay safe online;
* Identify unsafe online behaviour

**Geography** **World Geography**

* Locate the world’s countries, using maps to focus on Europe (including the location of Russia) and North and South America, concentrating on their environmental regions
* Key physical and human characteristics, countries, and major cities
* Name and locate counties and cities of the United Kingdom, geographical regions
* Use grid references and atlases to locate continents and countries

**Art Van Gogh**

* Form an artistic opinion
* Recognise technique
* Effectively use water colour, oil pastel and pencil
* Create printing block
* Learn to print using ink