**PSHE Relationships**

* Online Communities
* My relationship with technology – Screen time
* Staying safe and happy online.
* **PE** **Fitness and Invasion Games – Basketball**
* To develop passing and catching, scoring, touch and control in invasions games
* To begin to apply competitive sport to invasion games.
* To understand how the heart is affected during fitness

**Skills Fitness Cardiovascular Endurance**

* HRF
* Fitness tests
* Cross country
* Skipping

**Basketball**

* Dribbling skill
* Ball control
* Movement with the ball
* Passing skills
* Shooting kills
* Jump shot

**French**

* The six key periods of Ancient Britain
* Three of the types of people who lived in Ancient Britain, where they lived and what their hunting tool was.
* Remember accurately from memory ‘I am’ (je suis), ‘I have’ (j’ai) and ‘I live’ (j’habite).

**Geography** **How is the Earth divided?**

* Identify the position and significance of latitude and longitude
* Understand and locate The Equator, The Northern Hemisphere, The Southern Hemisphere, the Tropics of Cancer and Capricorn, The Arctic and Antarctic Circle, The Prime/Greenwich Meridian and time zones (including day and night)

**RE Who is most precious to Sikhs?**

* Understand the story of Guru Nanak
* Learn about the 5Ks and what they represent
* Find out about what happens in a Gurdwara

**History** **Stone Age**

* Changes in Britain from the Stone Age to the Iron Age
* late Neolithic hunter-gatherers and early farmers
* Bronze Age religion, technology and travel
* Iron Age hill forts: tribal kingdoms, farming, art and culture

**Computing**

* Using different search engines to collect information on the stone age and Iron age
* Be able to identify reliable information from legitimate websites**.**
* Use the information to create a report on Publisher and give a presentation.

**Maths Multiplication and Division and Fractions**

* Use a formal written method for multiplication and division up to four digits and with remainders.
* Use the inverse to check answers.
* Multiply proper fractions and mixed numbers by whole numbers
* Multiply unit, non-unit fractions and mixed numbers by an integer
* Calculations fractions of quantity
* Find fractions of an amount
* Read and write decimal numbers as fractions.

**English Folklore - The Highwayman by Alfred Noyes**

**Outlaw by Michael Morpurgo**

**Writing**

To write a chapter story based on the Highwayman

To write a newspaper report based on one of the stories in Outlaw

**Reading**

Identifying themes that run through a text

Make connections with other texts and life experiences

Identifying viewpoint

Identify language used to create imagery and atmosphere

Investigate common themes in English literature

**Speaking:**

Reading poetry aloud

Discussion and debate around themes

**Year 5 Spring 1**

**Art Perspective drawing - David Hockney**

Understanding perspective drawing

* Distance
* Being able to apply these to a piece of art

David Hockney

* Artist knowledge and identifying their technique and skill
* Developing pencil technique

**Design Technology**

**Resistant Materials Wooden Phone Holder**

* Health and safety in the workshop.
* Manufactured boards and natural timbers.
* Product analysis.
* Design briefs.
* Woodworking techniques,

**Science**  **Life Cycles**

* Understand the difference between asexual and sexual reproduction, especially in plants
* To identify the parts of a plant and what each part does
* To understand about seed dispersal
* Describe how living things are classified into broad groups according to common observable characteristics and based on similarities and differences, including plants.

Perform

Accompaniments to rounds

Singing rounds

RECORD & reflect back?

Listen

Composers, history, context.

 “Summer is a coming in”

Notation

Graphic

Melody shapes

Sing

Fire!

I throw my hands up

Summer is a coming in

Canoe song

Land of the Sliver Birch

**Music Skills: Rounds**