**RE** **Why is worship important?**

* How is worth decided? What has worth to me?
* How does music make us feel and why is it used for religious worship?
* Why and how do religious believers pray?
* How do religious believers use art in worship?
* How are artefacts used as objects of worship within different religions?
* What is religious freedom and how do people use it?

**French Shapes**

* Name and recognise up to 10 shapes in French, attempting to spell some of these nouns
* Recognise that nouns have an article in French and in this case, the indefinite ‘un’ or ‘une’ (‘a’ masculine or feminine noun)
* Have an opportunity to learn and/or revise numbers 1-5.

**English**  **Skysteppers by Katherine Rundell**

**Writing**

* Balanced Argument
* Quest Narrative

**Reading**

* Predict what might happen from pictures and details stated and implied
* Make connections with other texts and the world around us
* Identifying viewpoint and bias
* Distinguish between statements of fact and opinion
* Draw inferences and justifying inferences with evidence

**Speaking**

* Discussion and debate around a theme
* Reading aloud
* Performing balanced argument

**Maths Decimals and Properties of Shape**

* Read, write, order and compare decimal up to three places
* Adding and subtracting decimals
* Multiplying and dividing decimals by 10, 100 and 1000
* Solve problems involving numbers up to three decimal places
* Solve problems which require knowing percentage and decimal equivalence
* Know and identify the features of triangle, rectangle and regular polygons.
* Draw given angles and measure them in degrees
* Identify angles at a point, around a point, on a straight line and in a triangle
* Use the properties of rectangles to find missing lengths and angles
* Know the difference between regular and irregular polygons
* Identify 3D shapes, including cubes and cuboids using their knowledge of 2D shapes

**Design Technology**

**Textiles – Drawstring Bag**

* Types and purposes of bags
* Learn hand applique
* Use a sewing machine
* Join textile materials
* Tie fabric to resist dye and to create a design
* Create a pattern for applique

**History Local History Study**

* William the Conqueror and the founding of the feudal system
* John’s start in power and the Baron rebellion
* Initial introduction of Magna Carta
* Key clauses of the Magna Carta and comparisons with modern law
* Edward III and lasting impact of the early monarchs
* End of the feudal system

**Science Materials and Properties**

* Compare and group together everyday materials by their properties
* Know that some materials will dissolve in liquid to form a solution
* Describe how to recover a substance from a solution
* Use knowledge of solids, liquids and gases to decide how mixtures might be separated, including through filtering, sieving and evaporating

**PSHE Health**

* Understanding the important of physical health and healthy eating
* Elements of healthy lifestyle
* Importance of physical activity
* Oral hygiene
* Importance of sleep

**Art Landscapes**

* Discovering different techniques by various landscape artists
* Pencil, water colour and oil pastels
* Create a landscape choosing their medium independently
* Create landscape picture with collaging tissue paper

**Geography** **Physical Geography**

* Describe and understand key aspects of physical geography including: climate zones, biomes and vegetation belts, rivers, mountains, volcanoes and earthquakes, and the water cycle

**Computing Radio station (part 1)**

* Use Audacity software as an introduction to sound recording. Combine existing sounds with their own unique voice content to create sounds in the style of a radio jingle
* Plan appropriate digital content for presentation on a radio show podcast

**Music The Magna Carta – Local History Study**

**Skills:**

* Singing – Viking round
* Notation – Write and Follow
* Rhythms – ta te te tika tika, Crotchets, minims and quavers
* Simple and compound time syncopation

**Perform**

* Rhythm piece using pentatonic scale

**Listen to**

* Medieval Music
* Hildegard of Bingen

**PE Athletics and Kwick Cricket**

**Kwick Cricket**

* Catching- focus quick reaction hand shape and grip
* Throwing Under arm and over arm
* Batting How to hold the bat and stand
* Over all Bowling straight half arm bowling

**Athletics**

* Track events 75m, 150m 600m 1000m differences.
* Field F-javelin, Long Jump, H Jump all event for sports day

**Year 5 Summer 1 2**