**Maths Number and Measures**

* Recognising Negative numbers
* Counting in 1s and multiples through zero
* Compare and order positive and negative numbers
* Finding the difference between negative and positive numbers.
* Convert between different unit of metric measure e.g.km and m, l and ml etc.
* Estimate the volume of cubes/cuboids and capacity (using water)and learn how to calculate volume.
* Understand how to use equivalences between metric units and common imperial units such as inches, pounds and pints.
* Solve problems involving converting between units of time.

**RE** **What are places of worship?**

* Why do people need a place of worship?
* What are the main places of worship for the different religions?

**English**

**Texts-Skysteppers by Katherine Rundell Continued**

**Writing-**Quest Narrative

**Reading**

* Predict what might happen from pictures and details stated and implied
* Make connections with other texts and the world around us
* Identifying viewpoint and bias
* Distinguish between statements of fact and opinion
* Draw inferences and justifying inferences with evidence

**The Majestic Plastic Bag Media Text**

**Writing-**First-person narrative based on a media text.

Reading- A place for Plastic and information texts about plastic. Comprehension

**Speaking**

* Discussion and debate around a theme
* Reading aloud
* Performing balanced argument

**Music The Commonwealth**

**Year 5 Summer 2 2**

**French**

**Ice creams**

* Name, recognise and write ice cream flavours
* Use the structure ‘je voudrais’ (I would like) plus an ice cream flavour
* Say pot or cone and how many scoops
* Say please and thank you

**Design Technology**

**Textiles – Drawstring Bag**

* Research types and purposes of bags.
* Learn hand applique.
* Use a sewing machine.
* Join textile materials.
* Tie fabric to resist dye and to create a design.
* Create a pattern for applique.

**Computing Digital Images**

* Use sound recording software to create appropriate digital content for presentation on a radio show podcast.
* Examine the features of advertisements and use the ideas to design their own advert to be recorded using audio software as part of their radio station or podcast.

**Science Materials and Properties**

* Demonstrate that dissolving, mixing and changes of state are reversible changes
* Explain that some changes result in the formation of new materials, and that this kind of change is not usually reversible, including changes associated with burning and the action of acid on bicarbonate of soda.

**Art Landscapes**

* Discovering different techniques by various landscape artists
* Pencil, water colour and oil pastels
* Create a landscape choosing their medium, independently
* Create landscape picture with collaging tissue paper

**PE** **Invasion games - Ultimate Frisbee**

**Sticking and Fielding Rounders**

**Net wall games Short Tennis**

**Ultimate Frisbee**

Forehand Difference between the two

Back hand pistol grip wrist action

Rules and Scoring

Clap catch safety and techniques

Snake catch - safety and techniques

**Rounders**

Throwing in different situations

Catching

Batting and Bowling

**Short Tennis**

Serving under arm

Holding the racquet

Forehand and Backhand shots

**PSHE Personal development**

* Personal identity
* Rules and law
* Rights and responsibilities
* Personal achievements
* Personal interests and values
* Understanding who they are and what their rights and responsibilities are

**Listen to**

* Caribbean music
* British folk music
* Vaughan Williams
* Elgar

**Skills:**

* Singing - Harmony
* Notation

**Perform**

* Accompaniments to songs from around the world

**History Local History Study**

* William the Conqueror and the founding of the feudal system
* John’s start in power and the baron rebellion
* Initial introduction of Magna Carta
* Key clauses of the Magna Carta and comparisons with modern law
* Edward III and lasting impact of the early monarchs
* End of the feudal system

**Geography** **Britain and Canada**

* The British Empire – Resources
* Understand geographical similarities and differences through the study of human and physical geography of a region of the United Kingdom, a region in a European country and a region within North or South America