**R.E**  **The Holy Trinity**

* If God is Trinity, what does that mean for humans?
* How do people describe God?
* What do Christians believe about God?
* The concept of the Holy Trinity

**Maths Place Value and Proportion**

* Recognise place value, write integers in words and figures up to 1 billion
* Work out intervals on a number line and position integers
* Compare and order integers using signs up to 1 billion =, ≠, <, >, ≤, ≥
* Understand place value of decimalsand position on a number line
* Round numbers to 1 significant number
* Begin to use standard form (H)
* Represent fractions on diagrams and on a number line
* Convert fractions and decimals including tenths, hundredths, fifths, quarters, eighths and thousandths
* Convert fluently between fractions, percentages and decimals

**English Poetry: Poetry through the Ages**

* Context in poetry and how this can affect understanding of a poem.
* Themes in a range of ballads and love poetry from across the centuries.
* Understanding language, form and structure in poems.
* Explore informative writing to be able to apply informative devices in writing.

**Music - Fanfares trailers and motifs**

To describe the criteria for and compose:

* Motif
* Pedal note
* Inverted pedal note
* Fanfares

**Art David Hockney**

* Discovering perspective drawing
* Horizon line
* Vanishing point
* Lines of perspective
* Identifying the 3 elements
* Relating them to landscape art
* History of David Hockney
* Identifying technique in his work

**Science Earth and Universe**

* Sedimentary, igneous and metamorphic rock
* Rock cycle
* Solar system
* Earth and Moon

**Matters – Particles and separation**

* States of matter
* Gas pressure
* Separation techniques

**Design Technology**

**Textiles – Monster soft toy**

* Methods of fabric construction – weaving, knitting, felting.
* Pattern design and making.
* Machine sewing to a pattern.

**French Tout sur moi**

* Je me présente
* Remembrance
* Portraits
* Opinions
* Noel en France

**Year 7 Autumn 2**

**PSHE Substances**

* Social norms and legalities regarding drugs, alcohol and tobacco
* Myths and misconceptions
* Influence and risks relating to substance use

**Citizenship Democracy, Debate & Voting**

* To understand the democratic process of voting.
* To hold debates in class

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**History The Roman Empire**

* What happened when Julius Caesar visited Britain?
* Why did the Romans invade Britain in AD 43?
* What factors made the Roman Army effective in Britain?
* To what extent was Britain ‘Romanised’?
* Why did Boudicca Revolt against Rome?

**PE**  **Football, Rugby, Rowing, Gymnastics**

Football

* Long driven ball pass
* Marking and tracing position Adv
* Shooting Adv

Touch Rugby

* The roll
* Touch tackling
* Passing in pressurised situations
* Rules

Gymnastics

* Matching , Mirroring, Symmetry
* Asymmetrical Mirroring
* Dynamics of a stage and how to use them to construct a routine

Fitness:

* Long term short affects of exercise on the body
* Rowing
* Fitness test
* Cross country

**Computing Kodu Introduction**

* Understand the concepts of creating a basic game.
* Learn how to create a world and control characters.
* Learn how to create pathways and scoring systems.
* Learn how to clone objects.
* Learn how to use timers in Kodu.
* How you can include creatable in Kodu

**Geography China**

* Discuss the merits and negative points of China’s one child policy
* Investigation of weather and natural hazards and how these have affected the development of settlements in China.