**Citizenship Media and Government**

* To know how political parties use the media to get across their manifestos
* How the media has changed

**PE Hockey, Ultimate Frisbee, Athletics**

* To develop control and technique in grip, dribbling, push pass and shooting.
* To improve and sustain running, jumping and throwing techniques
* To begin to coach others in different techniques
* To play a range of invasion games to improve special awareness and movement
* Understand tactical plays and movement toimprove play
* To self asses and assess others

**Science Breathing and Digestion**

* Gas exchange
* Breathing
* Digestion
* Enzymes
* Nutrients

**Science Skills**

* Safety in the lab
* Using equipment
* How to plan investigations

**Maths Proportional Reasoning**

* Understand the meaning of ratio and use the notation
* Simplify ratios in its simplest form
* Solve ratio problems by dividing in a given ratio
* Link ratios to other contexts such as fractions, pie and gradient.
* Explore conversion graphs and convert between money and units of measures
* Explore direct proportion
* Understand scale factor and use to interpret scale diagrams and maps
* Multiply and divide fractions by unit fractions and integers
* Multiply and divide improver fractions and mixed numbers
* Multiply and divide algebraic fractions.

**RE**

* Exploring fundamental questions of faith and life
* Developing empathy for other religions and cultures
* Forming own religious and spiritual beliefs and sharing them

**Geography Rivers**

* Map major rivers from the UK and around the world.
* A3 Hydrological Cycle posters.
* Draw a river as long profile with associated features of each course.

Explain the processes of change in a river system

**Art Pop Art Andy Warhol**

* Discovering Pop Art
* Historical relevance
* Discovering specific pop art artist’
* Pop Art – Popular culture today
* Making connections of art work and popular culture

**History The Tudors**

* To develop source analysis using portraits.
* To assess whether Henry VII was a successful king using sources.
* To give reasons why Henry closed down the monasteries.
* Compose an argument using evidence available to us.
* Explain the reasons why Henry broke away from the Church with your own opinion.

**French Famille et domicile**

* Mon album de famille
* Au boulot
* Ou habitent-ils
* Quel temps fait il
* Black History : Josephine Baker

**Design Technology**

**Textiles** – **E-textiles Christmas cushion.**

|  |
| --- |
| * Smart and modern textile materials including electro-conductive thread.
* Electronic circuits.
* Designing, making and following a pattern.
* Hand applique and embroidery techniques.
* Creating an electronic circuit.
 |

**PHSE Mental Health**

* Mental Health
* Looking at different mental health issues
* Exploring ways of improving mental health

**Music** **Keyboard skills / composition Dvorak**

* Play chord sequence quite fluently
* Play chords & bass line (Y8 standard on keyboards)
* Identify notes on stave
* Play melody quite fluently
* Compose using given rhythm

**English The Novel: *Noughts and Crosses***

* Explore themes of friendship, relationships, difference, discrimination, racism and prejudice, conflict and resolution.
* Learn about the relevant literary context and how this affects a writer’s purpose.
* Develop inference skills.
* Read a novel together as a class.

**Year 8 Autumn 1**

**Computing**

**E-safety, Security and Digital Footprints**

* Understand several key algorithms that reflect computational thinking.
* Undertake creating projects that involve selecting, using and combining multiple applications preferably across a range of devices, to achieve challenging goals.
* Design, use and evaluate computational abstractions